

*The planning and realization of this event is due, in total, to the generous efforts of numerous students, faculty, staff, community members, and community partners.*

*Please join us in extending a warm thanks and abounding gratitude for their collective energies*



Saturday, June 4th, 2011  
Portland State University  
School of Social Work

**Event sponsored by:**



## Schedule of Events

- 8:30—9:00 Registration & Coffee reception - Ground Floor Auditorium
- 9:00—10:10 **Opening Remarks**  
*Dean Kristi Nelson, School of Social Work* (Ground Floor Auditorium)
- Panel Presentation: “Naming the Political Moment”**  
*Guests of Honor: Senator Chip Shields, Delmar Stone, Executive Director, NASW-Oregon*
- 10:10—10:15 **Break**
- 10:15—11:15 Concurrent Sessions: Room 678
- (1) Factors Affecting the Implementation of PBS in Home and Community Settings with Children with Disabilities** [paper presentation]  
*Presenter: Brandy Ethridge*
- (2) The Necessity of a Latino-Centric Approach to Primary Prevention with Latino Youth** [presentation]  
*Presenter: Kathryn Kelley*
- Room 620
- (3) Somali Youth of Oregon** [paper presentation]  
*Presenter: Shamsa Hussein*
- (4) Unbreakable Bonds: Community-Based Action Research with Incarcerated Mothers** [paper presentation]  
*Presenters: Marisa Moon & Meredith Olson*
- Room 630
- (5) Using Community Projects to Learn About Sustainability: A Transformative Learning Experience** [paper presentation]  
*Presenters: Eileen Brennen & Jon Ossowski*
- (6) The ReUtica Project: Inspiring Sustainability-Focused, Community-led Development through Film** [paper presentation]  
*Presenter: John Ossowski*
- Room 650
- (7) Environmental Justice, Accountability and Professionalism** [paper presentation]  
*Presenter: Jesse O'Brien*
- (8) A Place to Connect: Understanding the Impact and Influences of Biofilia** [paper presentation]  
*Presenters: Elaine Carpentier-Philippi & Don Schweitzer*
- (9) Education Reform: How Social Workers Can Support Students, Families, and Communities of Color** [paper presentation]  
*Presenter: Eliz Roser*
- Ground Floor Auditorium
- (10) Coaching for College Success: Using Volunteer Mentoring to Improve Post-Secondary Attainment of Youth with Foster Care Experience** [roundtable]  
*Presenters: Kevin Jones & Amy Salazar*

**(18) Unbreakable Bonds: Community-Based Action Research with Incarcerated Mothers**—This study utilizes community development and action research methods to examine and assess the value of supporting family visitation in correctional settings, in collaboration with incarcerated mothers. The presentation will feature the completed book project and include reflections on working within these methods in a mandated setting.

**(19) Digging Deeper: An Honest Dialog About Discrimination Against Gender Non-conforming Youth in Foster Care**—The challenges faced by foster youth increase exponentially when they express their gender outside of the socially acceptable norms. This roundtable discussion will be an opportunity to engage in an in-depth conversation about this complex issue and collaborate on ideas for true change within the Child Welfare System.

**(20) Is Cultural Competency a New Form of Oppression? Reflections on the Current Definitions of Cultural Competency and Their Implications for Practice**—This presentation is a round table discussion sharing the knowledge and experiences of practitioners from different practice arenas with the current definitions of “cultural competency” and how these definitions are used in Senate Bill 97 to require cultural competency training for all social work and health care providers.

**(21) Interrupting Ignorance in the Workplace: How to be an Effective Ally**—The school of Social Work emphasizes the importance of anti-oppressive practice and social justice. Many people address discrimination and oppression in a professional environment and don't have a solution or ally. Come learn techniques in navigating oppression and practice interruptions on your path to becoming an effective ally.

**(22) Anti-Oppressive Child Welfare Permanency Practice: A Discussion**—The Oregon child welfare system does not provide equitable treatment to Native Americans and African Americans. Please join this roundtable to discuss how to improve the Oregon child welfare system (including DHS, community partners, and the court) and provide better service to families of color who have had children removed from their care.

**(23) Building a Community of Support: School Completion and Increasing Drug and Alcohol Usage Among Russian-speaking Youth**—Our roundtable aims to bring a multitude of voices to address concerns surrounding school completion rates and alcohol and drug use within the Russian-speaking immigrant community of Portland. It is our hope that the connections formed here can continue to work cooperatively outside of this room, and truly begin to address the need.

**(24) Central City Concern's Recuperative Care Program, Transforming Care for Patients Facing Homelessness at Discharge From the Hospital**—Through an innovative partnership started in 2005, Portland area hospitals are referring to and funding their patients at the Recuperative Care Program, so socially complex and medically vulnerable adults facing homelessness are provided with a critical link in their care. By providing immediate housing, specialized and intensive case management and a primary care home with immediate post-hospital follow up, Central City Concern's Recuperative Care Program removes these barriers for hospitals, HMO's and health agencies.

**(25) Leadership and Hope in Social Work**—Hope can change a person, an agency, a country, and the world. Social work leaders have the opportunity to develop the art of creating hope and change; and through a better understanding of how hope is created, how it operates, and how it affects individuals, social work leaders can start to dismantle social injustices.

**(10) Coaching for College Success: Using Volunteer Mentoring to Improve Post-Secondary Attainment of Youth with Foster Care Experience**—This roundtable will discuss innovative programming for youth in foster care and foster care alumni who are enrolled in post-secondary education. It features a new one-to-one volunteer mentoring program designed to expand the social networks of participants and improve engagement, retention, and rate of graduation.

---

**(11) The Score: Bringing Community Values into Social Work Practice Now and Into the Future**—The Community FIRST (C1) Initiative’s goal is to actively address issues of community building and connection affecting the PSU School of Social Work (SSW) and our greater social networks through transparent dialogue and strength based solutions. The Initiative is comprised of highly motivated, and dedicated group of social workers that understand why community is essential in highlighting our talents as a means to promoting ongoing social change efforts from within and among the populations we live in. The Score will expand on the dialogue, idea sharing, and solution base created at the Student Collective held on May 7, 2011. The roundtable will provide the conference participant a brief history of the challenges and success of this community organizing experience while providing space for you to offer your perspective on the initiative, and deciding how you plan to practice C1 now and into the future?

---

**(12) Unsettling the Medical Model: An Anti-Oppressive Approach to Integrated Practice Resistance in Drug and Alcohol Recovery**—Inspired by the innovative scholarship of William L. White, Mark Sanders, and Shoshanna Pollack, we intend to unsettle and further complicate individually situated substance abuse treatment models. Our hope is to advance and make space for conversations in which pathologized models of care are necessarily unsettled and instead replaced with creative, innovative and culturally responsive recovery movements.

---

**(13) Comparative Framework Analysis and Round-Table Discussion**—Organizational framework shift is a vital element of innovation in the field of social work. In order to be holistically responsive to the needs of our communities it is imperative that we collaborate to integrate various approaches and services; providing a comprehensive system of support. Therefore we present: Framework Adaptation.

---

**(14) Anti-Oppressive Holistic Approach to Ending Female Homelessness**—Roundtable discussion where participants will be introduced to an innovative, anti-oppressive, Housing First, holistic service model employing gender responsive services to address the unique needs of women experiencing homelessness. Participants will dialogue with presenters about the model and hopefully develop lasting partnerships to address this issue.

---

**(15) Innovation Through Collaboration: Learning From United Way of the Columbia Willamette’s Community Impact Model**—The collaborative requirement within our Community Impact grants builds strong communities, creates system change and improves the safety net. In this workshop, participants will discuss strategies for building and maintaining successful collaborations and have the opportunity to work through some of the challenging situations that can make collaboration difficult.

---

**(16) Courageous Conversations—Social Equity in the Northwest**—MSW students bring their own approach for social justice from different backgrounds and social locations to unite for the same message about equity. We are shaping the contemporary dialogue about oppression and equity in the Northwest. Come join the discussion about our website, [socialequitynw.org](http://socialequitynw.org).

---

**(17) Popular Education—Creating Social Change**—This workshop will introduce the philosophy and methods used in Popular Education and how this can be applied to a social work context. Participants will take an active role in their learning of how Popular Education can be used to create social change in a variety of settings.

---

11:15—11:25 **Break** (coffee outside Ground Floor Auditorium)

11:25—12:25 **Panel Presentation: “Racial Equity and Institutional Change”**  
*Guests of Honor: Julia Meier, Coordinator, Coalition of Communities of Color*  
*Lee Po Cha, Co-Chair, Coalition of Communities of Color*  
*Diego Hernandez, Western States Center*  
*Ann Curry-Stevens, Portland State University*  
Ground Floor Auditorium

12:25—12:45 **Break** (please use local restaurants and bring your lunch to the next sessions)

12:45—1:30 **Concurrent Sessions**

**(11) The Score: Bringing Community Values into Social Work Practice Now and Into the Future** [roundtable]  
*Presenter: Nick Rocha*  
Room 620

**(12) Unsettling the Medical Model: An Anti-Oppressive Approach to Integrated Practice Resistance in Drug and Alcohol Recovery** [facilitated discussion]  
*Presenters: Suzi Denight & Hillary Reno*  
Room 630

**(13) Comparative Framework Analysis and Roundtable Discussion** [roundtable]  
*Presenters: Joseph Gardiner, Yolanda Paris & Ryan Parsons*  
Room 678

**(14) Anti-Oppressive Holistic Approach to Ending Female Homelessness** [roundtable]  
*Presenters: Natalie Brown, Brooke Gately, Melodie Lefall, Kari Stevens & Monica Wetzel*  
Room 650

**(15) Innovation Through Collaboration: Learning From United Way of the Columbia Willamette’s Community Impact Model** [workshop]  
*Presenters: Howard Klink, Cassie Lovett, Colin McCormick, Suzanne McDonald, Sarah McDowell*  
Ground Floor Auditorium

1:30—1:35 **Break**

1:35—2:20 **Concurrent Sessions:**

**(16) Courageous Conversations—Social Equity in the Northwest** [roundtable]  
*Presenters: Ariana Chavarria, Allyn Latorre, Anj Lineback, Hillary Reno & Erick Rivera*  
Room 650

**(17) Popular Education—Creating Social Change** [workshop]  
*Presenter: Beth Poteet*  
Room 630

**(20) Is Cultural Competency a New Form of Oppression? Reflections on the Current Definitions of Cultural Competency and Their Implications for Practice** [roundtable]  
*Presenters: Joseph Bradford, Yu-Ling Chen, Gemma Kim, Tawna Sanchez & Cecilia Wong*  
Room 620

**Schedule Continued:**

- 1:35—2:20 **(19) Digging Deeper: An Honest Dialog about Discrimination against Gender Non-conforming Youth in Foster care** [roundtable]  
*Presenters: Kris Gowen, Kaig Lightner, Shannon Turner*  
Room 678
- 2:25—3:10 **Concurrent Sessions**
- (21) Interrupting Ignorance in the Workplace: How to be an Effective Ally** [workshop]  
*Presenters: Arianna Chavarria & Anj Lineback*  
Ground Floor Auditorium
- (22) Anti-Oppressive Child Welfare Permanency Practice: A Discussion** [roundtable]  
*Presenter: Madeline Woods*  
Room 678
- (23) Building a Community of Support: School Completion and Increasing Drug and Alcohol Usage Among Russian-speaking Youth** [roundtable]  
*Presenters: Laura Erceg & Renata Wilson*  
Room 620
- (24) Central City Concern's Recuperative Care Program, Transforming Care for Patients Facing Homelessness at Discharge From the Hospital** [roundtable/workshop]  
*Presenters: Kelly Barton, Tony Christy, Nic Granum & Scott Suddath*  
Room 630
- (25) Leadership and Hope in Social Work** [roundtable]  
*Presenter: Lael Gordon*  
Room 650
- 3:10—3:15 **Break** (light snack available outside ground floor auditorium)
- 3:15—4:30 **Closing Dialog: "Moving Forward—Taking Home the Work"**  
*Guests of Honor: Bill Boyd, Social Welfare Action Alliance;*  
*Lisa Hawash, Social Welfare Action Alliance*  
Ground Floor Auditorium
- 4:30—4:45 **Break**
- 5:00pm **Dinner at Simon Benson Building—1803 SW Park**

**(1) Factors Affecting the Implementation of PBS in Home and Community Settings with Children with Disabilities**—This study identifies factors affecting positive behavior support implementation in non-school settings with families of children with disabilities from providers and administrators, family support organization leaders, and university researchers perspectives. Major family, service delivery model, and community and policy level themes are described. Implications for policy and practice are discussed.

**(2) The Necessity of a Latino-Centric Approach to Primary Prevention with Latino Youth**—Culturally specific programming is essential to producing positive outcomes with Latino youth. This presentation will present findings on the best methods to implement primary prevention programming with Latino youth as determined by practitioners and frontline workers in Portland's Latino specific agencies.

**(3) Somali Youth of Oregon**—Somali Youth of Oregon's mission is to empower and reach out to Somali youth in Oregon to build a better community for the future generation. SYO envisions a strong youth community and a safe space where we can come together to share our values and culture with the Oregon community. Our innovation is having youth organize themselves and build leaders within. The Somalian culture does not recognize young people or women in leadership position, so Somali Youth of Oregon is bridging the gap between the American culture and the Somalian culture because majority of the Somali youth are American.

**(4) Unbreakable Bonds: Community-Based Action Research with Incarcerated Mothers**—This study utilizes community development and action research methods to examine and assess the value of supporting family visitation in correctional settings, in collaboration with incarcerated mothers. The presentation will feature the completed book project and include reflections on working within these methods in a mandated setting.

**(5) Using Community Projects to Learn About Sustainability: A Transformative Learning Experience**—Living sustainably requires practical action at the individual, neighborhood, community, national, and global levels. Using a transformative learning approach and local community-based examples, participants will discuss the social, economic, and environmental components of sustainability and apply them to social work practice at the micro, mezzo, and macro levels.

**(6) The reUtica Project: Inspiring Sustainability-Focused, Community-Led Development Through Film**—reUtica is a grassroots film project that explores sustainable solutions on the community level. Featuring practical examples of social innovations in Portland, OR and Utica, NY, the film invites viewers to consider how sustainable development can be a grassroots endeavor to make our neighborhoods safer and more livable.

**(7) Environmental Justice, Accountability and Professionalism**—What is the role of the social work profession in the struggle against the ongoing environmental degradation that threatens the health and even the survival of our communities? The present paper examines the opportunities for structural social work and the meaning of social work professionalism in the fight for social and environmental justice.

**(8) A Place to Connect: Understanding the Impact and Influences of Biophilia**—Using Wilson's (1984) theory of Biophilia, this project designed a program where university freshman interacted with nature in a specific manner. A comparison group of non-participants were also utilized. Statistical analysis of results from a retrospective pre-post survey suggests this program improved participant's sense of connection and community with nature.