



the nexus

Newsletter of the National Association of Social Workers, Oregon Chapter

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2007 Legislative Session Wrap-Up

By Maura Roche (pictured), NASW Oregon Chapter Lobbyist
Mark McKechnie, NASW Oregon Chapter Legislative Committee Chair

The 2007 Legislative Session saw a major change in the Oregon House of Representatives with the Democrats taking control for the first time since 1990. In fact, 2007 was the first session since 1989 with both chambers controlled by the Democrats. With 31 Democrats and 29 Republicans it was a very slim majority which had to take a fairly balanced approach to legislation and get the support of all members because it would only take one "NO" vote from within their own ranks to deny a bill the 31 votes needed for passage. However, the Republicans exerted control with regard to tax-related legislation which requires a super-majority of 36 votes for passage. Repeatedly they denied the majority-Democrats the five votes they needed by only allowing a few of their members to cross-over.

There were a number of big changes as well as small ones. The process itself was changed in a number of ways: the amount of notice that bills were up for hearings increased

NASW Oregon Chapter FY 07-08 Board of Directors

NASW Oregon Chapter is pleased to announce its FY 07-08 Board of Directors:

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Interested in running for the FY 08-09 Board of Directors? We are accepting nominations through spring of 2008. For more information, contact Peggy West at jpwest@teleport.com.

significantly; this session had a defined end date and it was the earliest adjournment since the early 1990s; and a mini-session was scheduled for February of 2008 to provide for primarily budgetary adjustments.



There were a number of bills that were allowed to move forward for the first time in over a decade, the most notable being health insurance coverage for birth control, non-discrimination based on sexual-orientation and domestic partnerships for same-sex couples. There were also a number of pro-active environmental bills as well as numerous consumer protection bills which passed into law. Some significant changes were made in the area of the initiative process with changes to reporting, disclosure, signature gathering and other changes designed to bring some credibility back to a process fraught with fraud and abuse.

The Healthy Kids Plan: Yes on Measure 50

The Healthy Kids Plan was the central feature of Governor Kulongoski's re-election campaign and became his top priority during the legislative session. The Healthy Kids Plan represents probably the most significant effort in health care reform this state has seen since John Kitzhaber's Senate Bill 27 in 1989 creating the Oregon Health Plan.

The Healthy Kids plan would provide health care for children, low-income adults and other medically underserved Oregonians, and fund tobacco prevention and education programs. In addition to covering 100,000 uninsured kids with affordable health care, it will provide greater access to tobacco prevention programs, safety net clinics, rural health care and health care for Oregon's lowest income families and individuals through the

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From the Executive Director

As Luana mentioned, it does feel like time has been on fast forward during the last year. On August 1st, I celebrated my first year as Executive Director of NASW Oregon Chapter. In looking back, it has been a year of learning, growing, and hitting the ground running. I don't expect that my second year will be much different!

In June, I had the pleasure of speaking at the Portland State University Graduate School of Social Work graduation ceremony. I thought that I would reprint an excerpt from my speech in this issue's column, as looking out at the sea of graduates reminded me of how much I value our profession.

"Despite the wide range of settings in which professional social workers are found, we are all connected by our professional values. I recently came across a light bulb joke that I think demonstrates some key social work principles. I also came across three different answers.

How many social workers does it take to change a light bulb?

First Answer: Zero – they empower it to change itself

Second Answer: Once again, zero - the light bulb is not burnt out, it's just differently lit.

Third Answer: The light bulb doesn't need changing; it is the system that needs to be changed.. . ."

Although this simplifies the characteristics of our field, it also demonstrates our core values which make us stand out from other professions. These values, as stated in the NASW Code of Ethics, include: service, social justice, dignity and worth of the person, importance of human relationships, integrity and competence. The constellation of these core values, and their guiding ethical principles, have been embraced by social workers throughout the profession's history, and are considered to be the foundation of social work's unique purpose and perspective.

I encourage you to do three things as you enter your own professional journey. First, to revisit your code of ethics from time-to-time, as it isn't meant to be filed away on a shelf. It contains guiding principles for ethical decision making. Second, to embrace your role as a political social worker – as you move on to define your specialized role in social work, also define your role in the political process. Because in order to successfully advocate for systemic change, we need social workers who are willing to not only run for public office, but to contact legislators, provide testimony, and endorse candidates who support social work values.

Finally, I encourage you to recognize the need for professional advocacy and public education. As social workers, we are instilled with the skills to advocate for others, yet it is also crucial to advocate for ourselves. For example, in the state of Oregon, we lack title protection, meaning anyone can identify themselves as a "social worker" without having a BSW or MSW degree. As a profession, we still struggle with stereotypes and inaccurate portrayal in the media. We have a lot of work to do in terms of educating the public that we are educated, ethical, and experienced professionals found in various roles and practice settings.

We are often asked "what do you do?" in many social settings. Many of us start by saying, I am a child/family therapist, or I work in the non profit sector, or I am a court advocate. So whether your role is in advocacy, child welfare, community-based agencies, corporations, education, hospitals, human services, policy, private practice, research or in the schools, start by saying **"I am a social worker."**



Stacey Skala Orr
Executive Director

From the President

Does time go faster as we age, or does it only seem that way? Is life really more complex or does it just seem that way because we're all so much more connected with the internet, cell phones, email, etc.? Not questions to be answered but certainly ideas to ponder as the Chapter heads into another year. As I enter the second and final year of my Presidency, let's look back on the past year, reflect on some of our accomplishments, and plans for the future.



Luana Berens
Chapter President

At the 2006 Leadership Retreat we developed a Strategic Plan which we've been reviewing and updating all year. The three goals which we will take to our Retreat Sept. 15-16 for discussion and expansion are: Professional Advocacy, Social Work Unification, and Strengthening the Chapter. The Social Work Reinvestment Initiative (SWRI) also starts this fall as we develop collaborative partnerships with agencies and organizations involved in social work to broaden our collective reach and services so that all sectors of society know what a social worker is, what we do, and that we serve more people in more settings than any complementary profession.

Financially we started the year with a conservative budget and a potential deficit of \$10,000 to make up. Due to a variety of factors including streamlining office functions, good investments, and an extraordinarily successful year of conferences, we ended the year with a projected surplus of \$21,000. This has allowed us to move forward with a long time goal of the Chapter, make the Executive Director a full time position. I am happy to report, as of July 1, Stacey is full time. The office is still closed on Fridays as she has a number of projects that need quiet time, as well as, a number of trips around the state and to Washington DC planned as part of the goals of the Strategic Plan and SWRI.

We had a very successful year in the Legislature thanks to our dedicated volunteers, the Lobby Day and our lobbyist. Many of the bills we supported passed including the domestic partnership bill or were referred on for further work such as the Healthy Kids Initiative and the Practice & Title Protection Act.

Let me close with these two ideas. The first sums up social work very well: *Infinite Diversity in Infinite Combinations* (Vulcan philosophy); while the second helps build on what we've done these past few years and go forward: *The Farther Backward You Can Look, the Further Forward You Will See* (Winston Churchill).

Enjoy the Autumn Season!

Legislative / SWPAC Updates

2007 Legislative Session Wrap-Up

(cont'd from Page 1)

By Maura Roche, Registered Lobbyist for NASW Oregon (pictured), and Mark McKechnie, Legislative Chair

Oregon Health Plan. The Healthy Kids Plan will be funded by increasing the tax on cigarettes by 84.5 cents per pack.

Unfortunately, the Healthy Kids Plan could not secure the votes needed for passage during the legislative session because it requires a super-majority of 36 votes. There was one House member, Rep. Vicki Berger (Salem) who consistently voted in favor of the Plan, but never more than 2-3 of her fellow Republicans joining her. A number of attempts were made to negotiate the bill and pass it legislatively, but in the end the only option was to refer it to the ballot where it has since become Measure 50. NASW endorsed Measure 50 and urges your YES vote on the November 6, 2007 ballot.

Student Tax Credit Proposed for Social Workers

SB 754 was introduced at the request of NASW by Sen. Vickie Walker (D-Eugene) and a bi-partisan group of six co-sponsors: Representatives Boone, Dallum, Garrard, Komp, Olson and Roblan. Social workers, social work faculty and students who attended the March 1st Day of Action urged their Senators and Representatives to pass SB 754 and provide a break from the increasing student loan burdens social workers are assuming to enter our notoriously low paying field.

The bill would have created a tax credit for social workers paying back the student loans accrued to obtain their social work degrees. The tax credits applied to social workers serving vulnerable Oregonians by working for public or non-profit agencies. The tax credits were structured to provide larger credits to social workers in frontier and rural counties of the state.

While the bill did not pass, NASW made significant progress educating senators about the low pay social workers face and the high student loan burdens social workers are taking on to enter the field. NASW—Oregon Executive Director,

Stacey Skala-Orr and the chapter's lobbyist, Maura Roche, testified on the bill in front of the Senate Human Services Committee. The Chapter promoted the bill to provide needed student loan relief and encourage social workers to work in the public sector and, in particular, to serve Oregon's rural counties. The bill later passed the committee in a unanimous vote.

SB 754 was subsequently referred to the Senate Revenue Committee. Legislative Chair Mark McKechnie testified at the public hearing. The concept was well-received by the committee who expressed support for the approach offered by the bill, and the committee also recognized the low pay social workers typically face compared to other professions which have similar educational requirements.

Ultimately, the Democratically-controlled legislature, which has been critical of tax credits in previous sessions, passed only a handful of tax credits this session. All but one, were tax credits advanced by Governor Kulongoski. NASW will likely return with a proposal similar to SB 754 in the 2009 legislative session.

Significant Legislation Impacting Child Welfare Practice

NASW supported SB 282, which was passed unanimously by both chambers and has been signed by the Governor. For several sessions, advocates for foster children and foster parents have sought to eliminate the disparity in state law between foster parents who are related to the children in their care and non-relative foster parents. The practical impact has been that some relative foster parents don't receive basic foster care payments for children in their care (when children are not eligible under the federal Title IV-E foster care program). Oregon was one of two states with such a policy, but this will change January 1, 2008.

While this important change is the culmination of several sessions of hard work, the Legislature added a means test that limits the additional foster care support only to the lowest-income foster parents. Relative

foster parents with incomes above 150% of the federal poverty level may still be denied monthly support payments, which average \$435. The Legislature appropriated an additional \$2.1 million in state general funds to add support for low-income relative foster parents, but the Ways and Means Committee declined to appropriate additional funds to support all foster children living with relatives this session.

Several legislators from both parties expressed concern about imposing a means test on relative foster parents. No means test is applied to other foster parents. Ways and Means Human Services Subcommittee Chair, Senator Margaret Carter (D-Portland) said that she would like to revisit this issue in the planned February special session. Two committee members, Rep. Tina Kotek (D-North Portland) and Sen. Avel Gordly (I-N/NE Portland) voted against the amendment to add the means test during the committee's work session.

Rep. Bill Garrard (R-Klamath Falls) who carried the bill on the House floor, also said that he hopes the legislature will come back and eliminate the means test in a future session.

Another bill, SB 414, contained provisions originally included in SB 282. This bill, which also received the unanimous support of the 2007 Legislature, includes significant legal reforms linked to best practices in child welfare. The bill emphasizes practices that have demonstrated benefits for children and families, including: placing children with relatives; encouraging visitation between parents and their children; protecting sibling relationships by placing siblings together in foster care or encouraging visits when they are separated; prioritizing face-to-face contact between children and their case workers; promoting stability in foster home and school placements; and emphasizing the importance of high school graduation for youth in foster care.

SB 414, which has also been signed by the Governor, utilizes the authority of the juvenile court and the existing reporting mechanisms used by the Department of Human Services to promote these research-based practices.

Following is a list of some of the other bills of interest to NASW and their outcomes this session:

(cont'd on Page 5)

Human Rights

BILL	SUMMARY	OUTCOME
<u>HB 2007</u> -EN	Created domestic partnerships for same-sex relationships	Governor signed.
<u>SB 0002</u> -EN	Prohibits, in specified areas of law, discrimination against persons based on sexual orientation.	Governor signed.

Health Care Access

<u>SB 0003</u> -EN	Bill related to implementing <u>Healthy Kids</u> if passed by voters.	Passed by House and Senate; awaiting Governor's signature.
<u>HB 2575</u> -B	Creates Family Leave Benefits Insurance program to provide benefits to employees taking family leave.	Passed House; Failed Senate Vote: 13-16
<u>HB 3088</u> -B	Prohibits hospitals from billing to or attempting to collect from uninsured patients charges that exceed either Medicare rate or rate paid by hospital's highest volume commercial insurer.	Passed House; Died in Senate
<u>SJR 0004</u> -EN	Healthy Kids Constitutional Amendment --Ballot Measure	Passed; constitutional amendment to create Healthy Kids plan referred to voters in Nov. 2007 election

Mental Health

<u>HB 2312</u> -EN	Provides mentally ill persons committed to Department of Human Services right to daily access to fresh air and outdoors.	Governor signed into law
<u>HB 2313</u> -EN	Requires Department of Human Services to provide to committed persons information about protection and advocacy system.	Governor signed into law.

Child Welfare

<u>SB 0282</u> -EN	Changes definition of foster home to include caregivers related to child by blood or marriage. Allows DHS to create administrative rule regarding payment of relative foster parents.	Passed by House and Senate after adding means test provision due to limited funds (increased funds to pay relatives by \$2.1 mil). Governor signed into law.
<u>SB 0414</u> -EN	Requires Department of Human Services to make reasonable efforts to place siblings together.	Governor signed into law.

Justice Reform

<u>HB 2904</u>	Provides that offenders sentenced to mandatory minimum terms of imprisonment for certain crimes committed when they were 15, 16 or 17 years of age are eligible for conditional release under certain circumstances.	Had public hearing in House Judiciary; no further action.
<u>HB 3233</u> -EN	Creates Sex Offender Treatment Board and Sex Offender Treatment Advisory Board.	Passed House and Senate; awaiting Governor's signature.
<u>HB 3336</u> -A	Establishes that person is not subject to death penalty if determination is made that person has mental retardation.	Died in Ways and Means Committee.
<u>SB 0328</u> -EN	Modifies definitions of "mental disease or defect" and "serious mental condition" by adding developmental disability for purposes of committing young persons alleged to be within jurisdiction of juvenile court to custody of Psychiatric Security Review Board	Passed House and Senate; awaiting Governor's signature
<u>SB 0631</u>	Increases maximum amount of time credits earned for reduction in term of incarceration to 33 percent of total term of incarceration.	Died in Senate

Social Work Profession Issues

<u>SB 0754</u> -A	Provides credit against personal income taxes for payment of interest on principal of loans used to attend institution of higher education to obtain bachelor's or higher degree in social work if taxpayer is employed in qualifying employment.	Passed Senate Health and Human Services Committee; Public Hearing held in Senate Revenue Committee
<u>SB 0752</u>	Requires professional regulatory boards to report annually about complaints received by board.	Died in Senate.
<u>SB 1017</u> -EN	Allows public or private official to report suspected aggravated animal abuse. (Original version made reporting mandatory for public and private officials, including LCSWs, employees of DHS, etc.)	Governor signed.

Consumer Protection

<u>HB 2202</u> -EN	Prohibits certain persons from conducting check-cashing business without license from Director of Department of Consumer and Business Services.	Governor signed into law.
<u>HB 2203</u> -EN	Applies provisions of Oregon Consumer Finance Act to lenders that make loans to consumers in this state.	Governor signed.
<u>HB 2204</u> -EN	Limits maximum rate of interest on title loans.	Governor signed.
<u>HB 2205</u> -B	Requires person in business of making consumer finance loans to obtain license.	Governor signed.
<u>HB 2871</u> -EN	Sets maximum interest rate at 36 percent per annum for all consumer loans of less than \$50,000.	Governor signed.

Fall Workshops Sponsored by NASW Oregon Chapter

Clinical Supervision: Taking it to the Next Level

Friday, October 5th, 2007

(8:30 registration) 9AM-4:30PM 6 CEs

Providence St. Vincent's Cancer Center, Rooms 22 & 23
9135 SW Barnes Rd., Portland
www.providence.org

This interactive workshop highlights critical issues in clinical supervision and is designed for practitioners who wish to expand their skills in the area of ethics and handling complex cases.

Topics to be covered include:

- **Integrating ethics into supervision:** creating a supportive context, modeling ethical decisions, ethical standards and risks for supervisors.
- **Focus on key issues:** boundaries, dual relationships, confidentiality.
- **Supervision of complex cases:** Trouble-shooting difficult supervision, personal issues, learning obstacles, ethical errors and misconduct.

Presented by Katherine Oberholtzer, LCSW

Ms. Oberholtzer is Co-Chair of the NASW Ethics Committee and has participated in numerous professional review cases, consulted on ethics cases and provided training to social work agencies as an NASW certified trainer. In 2006 Ms. Oberholtzer was one of 45 specialists nationwide invited to attend the NASW Ethics Summit and has presented advanced ethics workshops in Oregon and Illinois. She has taught "Ethics in Supervision" for the Professional Counseling Program at Lewis & Clark College and the "LCSW Exam Preparation Workshop" for NASW. She has been a clinical supervisor and consultant since 1991 and has more than 25 years of clinical experience.

This workshop has been approved to meet the State Licensure Board's six hour requirement for LCSWs providing supervision to MSWs towards licensure.

Registration form on Page 7.

Social Work Ethics: Applications in Professional Practice

Friday, November 2nd, 2007

(8:30 registration) 9AM-4:30PM 6 CEs

Legacy Emanuel Hospital
2801 N. Gantenbein Ave., Room 1077, Portland
www.legacyhealth.org

This workshop will address the role of the NASW Code of Ethics, identify resources and various mechanisms for addressing and resolving ethical questions and misconduct.

Participants will be encouraged to:

- **Discuss personal ethics** and their role in decision-making.
- **Understand and apply appropriate ethical standards** regarding confidentiality and privacy, boundaries, conflicts of interest, self-determination/safety, access to records, termination of services, responsibilities to colleagues and other key sections of the Code of Ethics.
- **Explore ethical considerations for practice** in subspecialties/special populations and the ability to use an ethical decision-making model to address ethical dilemmas.

Presented by Katherine Oberholtzer, LCSW (see bio left) and Krystal Ashling, LCSW

Ms. Ashling is Co-Chair of Oregon Chapter's Ethics Committee and serves on the Ethics Committee of SW Washington Medical Center. She holds a certificate in Ethics from Linfield College and has been a certified Gerontologist for 17 years. For the past 12 years Ms. Ashling has been a clinical social worker at SW Washington Hospice and previously worked at Bess Kaiser Hospital in Portland. She was named Social Worker of the Year in 2004 by NASW Oregon Chapter.

Registration form on Page 7.

LCSW Exam Preparation Course

Saturday, October 27th, 2007

(8:30 registration) 9AM-4:30PM 6 CEs

Legacy Emanuel Hospital
2801 N. Gantenbein Ave., Room 1077, Portland
www.legacyhealth.org

This workshop will provide information about test taking strategies and the different techniques for studying for the LCSW exam. It gives specifics about what to emphasize in studying for the exam and will offer an extensive review of social work theory and curricula. Participants will also receive their own study manual.

Presented Jody Swisher, LCSW. *Ms. Swisher has been a social worker for 16 years and has been licensed in CA and OR. She has practiced in many settings including Oncology, Rehab, Medical Social Work, Crisis Stress Debriefing and private practice. She has been an instructor in the Medical School at OHSU and is currently affiliated with Legacy Health Systems.*

LCSW Exam Preparation Course is **on the registration form on page 7**, however note that it has a **different cost:**

Member	\$175
Non-Member	\$205
Unemployed/Retired Member	\$105
Unemployed/Retired Non-Member	\$120

Fall Workshops Sponsored by NASW Oregon Chapter

Advanced Group Therapy: Understanding and Working with Individual and Group Resistance

Friday, November 30th, 2007

(8:30 registration) 9AM-4:30PM 6 CE's

Legacy Emanuel Hospital
2801 N. Gantenbein Ave., Room 1077, Portland
www.legacyhealth.org

This workshop will focus on the possibility of change that group therapy offers through a relational experience with others in a supportive and reflective environment. The workshop will develop a framework for understanding and working with resistance in a group setting. Intervention strategies will be presented to work with resistance at both the individual and group level. An opportunity to explore ethical issues related to informed consent, confidentiality and multiple roles will be made available during the course of the workshop. How to incorporate process interventions, where and when to enter, how to recognize the opportunity and the use of process interventions as a foundation for working with individual and group resistance will be explored.

Presented by Matthew J. Modrcin, Ph.D.

Dr. Modrcin is a LCSW with over 30 years experience as a group facilitator, trainer, clinical supervisor and teacher. He has conducted therapy groups in a variety of settings and currently teaches a course on Clinical Social Work with Groups in the Graduate School of Social Work, Portland State University. He specialized in family and couples therapy and has maintained a clinical practice in the Portland area for the past 20 years.

Welcome New Members

The Oregon Chapter wants to welcome the following new members who joined NASW. We thank you for your membership and look forward to getting to know you.

Timothy Larson	Dovie Desirey	Cindy Ohly
Leresa Jones	Sara Doig	Joe Bertagnolli
Lois Orner	Hannah Bowen	Robin Samora
Johanna Rayman	Jessica Starr	Jessilyn Barron
Amy Gettings	Marge Soukup	Lauren Sachdeva
Nancy Reynolds	Aimee Coughlin	Sarah Falkner
Mary Muir	Loan Huynh	Robin Pelham
Beverly Glover	Melissa Lara	Elizabeth Levy
Celeste Doneen	Patrick Fagan	Brett Gostin
Elizabeth Race	Mark Vaught	Pamela Cline
Janice Parker	Christina Lewis	Robert Johnson
Parisa Mazhar	Valerie McCarthy	
Hollie Petrie	Marcella Logan	

REGISTRATION

Complete form and mail with payment to:
NASW Oregon Chapter,
7688 SW Capitol Hwy., Portland, OR 97219

You may also register online with a credit card at:

www.nasworegon.org/events/workshops

Name _____

Email _____

Phone/Home _____

Phone/Work _____

Address _____

City _____ State _____ Zip _____

Workshop(s) for which you are registering:

- ___ Clinical Supervision
- ___ Social Work Ethics
- ___ Advanced Group Therapy
- ___ LCSW Exam Preparation Course

Early Bird Registration Fees

Registration must be received at least two weeks prior to each workshop for which you are registering.

- ___ Member \$110
- ___ Non-member \$135
- ___ Unemployed/Retired Member \$70
- ___ Unemployed/Retired Non-member \$85
- ___ Student member \$35
- ___ Student Non-member \$50

Group Rates

- ___ 3-5 \$95 each
- ___ 6+ \$85 each

If registering less than 2 weeks before each workshop, add \$10 per person for all categories above.

Refund Policy: NASW Oregon Chapter does not give refunds if registrant misses the CEU workshop for which they pre-registered. If you are ill or have an emergency preventing your attendance, please contact the Chapter office **prior to the event** to request a credit for the cost of the missed workshop to be issued and used toward the purchase of a future workshop registration.

Scholarships: Scholarships are approved on a case-by-case basis. Please contact the Chapter office to request a scholarship applications. Requests must be in advance of the event and will not be approved retroactively.

2008 Statewide Conference

Save the Date!

Social Workers: Shaping Tomorrow Today

Friday, March 7th, 2008

Holiday Inn, Lloyd Center (Portland)

Confirmed Keynote Speaker:

Nancy A. Humphreys, MSW, DSW



Dr. Humphreys is the current Director of the *Nancy A. Humphreys Institute for Political Social Work*, founded by her at the University of Connecticut School of Social Work in 1995. Dr. Humphreys is a past president of the National Association of Social Workers (NASW). She has held several leadership positions in social work education, having served as former Dean of the University of Connecticut School of Social Work, Director of the Michigan State University School of Social Work and Associate Dean of Rutgers University Graduate School of Social

Work in New Brunswick, NJ. In 2003, she received the NASW "Lifetime Achievement Award."

Long a leader in a women's issues, Dr. Humphreys was appointed by President Jimmy Carter to serve on his National Advisory Committee on Women's Issues. Currently, she teaches and directs the Policy Practice concentration at the University of Connecticut School of Social Work as well as courses on political social work practice, macro foundation practice, social environment and women's issues.

Afternoon Session Tracks:

- Clinical Practice
- Diversity
- Health / Aging
- Political Action and Social Justice

Additional Morning Keynote and Luncheon Speaker to Be Announced Shortly. *Registration Will Open in January 2008.*

Want to help plan a dynamic 2008 statewide conference? We are currently looking for members with organizational, marketing and planning skills to join our Conference Planning Committee. If interested, please contact jk@nasworegon.org or call 503-452-8420.

Call for Presentations

Social Workers: Shaping Tomorrow Today

Friday, March 7, 2008 • Holiday Inn, Lloyd Center, Portland

The NASW Oregon Chapter Conference Planning Committee invites you to submit a proposal to present at the 2008 statewide conference, *Social Workers: Shaping Tomorrow Today*.

Presentations must address topics that have a strong, broad-based appeal in the following tracks:

• **Clinical Practice** - Integrated Service Models, Mental Health, Private Practice, School Social Work, Treatment Options, Varied Settings

• **Diversity** - Cultural Competence, Disabilities, Immigration, Racial/Ethnic, Religious/Spirituality, Sexual Minorities, Rural Issues

• **Health** - Aging, Alcohol/Tobacco & Other Drugs, Child Welfare, Children/Adolescents/Young Adults, End of Life, Health Care Disparities

• **Political Action & Social Justice** - Advocacy, Community Organizing, Consumer Movements, Economic Justice, Peace

Presentations integrating evidence-based or best practices are encouraged. The format will be 90-minute workshops and poster sessions.

Submission Guidelines

Proposals should consist of:

1. A cover page providing the title of the presentation, conference track (see above) and presenter(s) information. Include name, address, fax, email and phone, organization affiliation, degrees, and credentials, and a **maximum 75 word** presenter bio. *If there are multiple presenters, the bios for each presenter collectively must not exceed 100 words.*
2. A **maximum 75 word** description of your proposed workshop/poster session as you would like it to appear in the conference

brochure/program. Please include any criteria relating to the skill and experience level of your target audience.

3. An abstract between **250-500 (maximum) words**, typed and double spaced.
4. Indicate whether you are interested in presenting a:
 - 90-Minute Workshop
 - Poster Session
 - Either
5. Audio Visual Equipment Requests. Please specify equipment that is crucial to your presentation. Screens and flip charts are provided. Overhead or slide projectors are available if requested. *Presenters wishing to use PowerPoint, DVD or TV/VCR will need to provide their own equipment.*
6. Conflict of Interest Disclosure. A conflict of interest may exist when a speaker or presenter (or their institution or employer) has financial or personal relationships or affiliations that could influence or bias the speaker's decisions, presentations or published articles. All speakers are required to disclose all potential affiliations relevant to the subject of their presentation/poster session. Speakers should err on the side of full disclosure and should contact the NASW Oregon Chapter office if they have questions or concerns. *If there are no conflicts of interest, including but not limited to specific financial interests and relationships and affiliations relevant to the subject of their presentation/poster session, speakers should include a statement of no such conflict.*

Submission Deadline

Send proposals no later than October 31st, 2007 to:

Email: stacey@nasworegon.org
Fax: 503-452-8506
Mail: NASW OR Chapter, Attn: 2008 Conference,
7688 SW Capitol Hwy, Portland, OR 97219

Notification of Proposal Status

Notification letters on the status of proposals will be sent to the presenters by December 14th, 2007. Presenters accepted for the conference will be eligible for discounted registration to attend the full conference, information will be provided in the notification letters.

2008 Award Nominations

NASW Oregon Chapter is currently seeking nominations from members, allied professionals, and the general public for the following awards:

- Social Worker of the Year
- Citizen of the Year
- Paul Starr Memorial Award
- Lifetime Recognition Award
- Helen Catlin Memorial Award

These awards are given to recognize outstanding contributions to the social work profession and service to Oregon communities. Nominees should have demonstrated involvement in activities consistent with the goals of NASW, leadership in the human services, willingness to take risks and to enlist public support for improved social services, evidence of personal integrity, a capacity to increase public knowledge in their area of expertise, and personal representation of the ideals embodied in the NASW Code of Ethics. We will not accept nominations by family members even if the nominee meets all other qualifications.

The Social Worker of the Year must have a degree in social work and be an NASW member in good standing. **Citizen of the Year** is for a non-social worker and non-member, given for work providing services to the community. **The Helen Catlin Memorial Award** is given in memory of an Oregon woman whose life was dedicated to volunteer community service and goes to a volunteer whose service demonstrates a variety of efforts for social change and the betterment of society; can be a social worker or not, NASW member or not but must be for volunteerism. **The Paul Starr Memorial Award** is given in memory of a social worker and activist in the fight against HIV/AIDS in Oregon who died in 1992 at age 43. This award goes to a social worker who has made a special contribution to the fight against HIV/AIDS; NASW membership is not required. **The Lifetime Recognition Award** is for a social worker and NASW member who has demonstrated a lifetime commitment to the practice of social work and services to the community.

These awards will be given at the NASW Oregon Chapter 2008 statewide conference.

Awards Nomination Form

Check appropriate box: LIFETIME RECOGNITION AWARD SOCIAL WORKER OF THE YEAR
 CITIZEN OF THE YEAR HELEN CATLIN MEMORIAL AWARD PAUL STARR MEMORIAL AWARD

Name of Nominee _____

Current Position _____

Home Phone _____ Work Phone _____

Business Address _____

Home Address _____

Name of Person Filing Nomination _____

Is Nominator an NASW member? Yes _____ No _____

Is Nominee an NASW member? Yes _____ No _____

E-mail address _____

Home Address _____

Home Phone _____ Work Phone _____

Signature _____

Describe the nominee's achievements specifically in 500 words or less. You may add attachments. Please include a biographical sketch.

Return this form by January 15th, 2008 to: NASW Oregon Chapter,
7688 SW Capitol Hwy., Portland, OR 97219

Committees & Councils

Social Work Diversity Network

The Social Work Diversity Network is a new initiative of the NASW Oregon Chapter Diversity Committee. The goal of the Social Work Diversity Network is to connect social workers committed to common diversity goals in Oregon. The Social Work Diversity Network will serve to inform members about upcoming events, educational opportunities and advocacy initiatives via email announcements and action alerts. If you are interested in joining the *Social Work Diversity Network* listserv, send your name, organization, and contact information (address, phone number and email address) to nasw@nasworegon.org.

NASW's Diversity Committee was formed in 2006 with the goal of recruiting, supporting, representing, and empowering underrepresented social workers in Oregon. Our future objectives and activities include:

- Promoting and distributing our comprehensive online diversity directory
- Sponsoring diversity educational, advocacy and networking events
- Advocating for cultural competence in social work licensure requirements
- Partnering with local universities to recruit and mentor underrepresented social work students

For members who are interested in joining the Diversity Committee, please contact Mike Meyer at mmeyer@efn.org.

PSYCHODRAMA TRAINING

Psychodrama, or role playing, is a therapy technique that encourages the use of action as well as talk. Psychodrama is a fun, beautiful, and powerful method. It has been a mainstay technique and theory in psychology, education, and business for over 50 years. The emphasis is on creativity, spontaneity, and the shared qualities of the human experience.

When: Friday mornings 9-12:30 (a series of 7)

Dr. Friedel is a psychologist, and a nationally certified psychodrama trainer and group therapist. She is on the faculties of OHSU, Pacific University, and Marylhurst College and is a sought-after presenter at national conferences.

For information about exact dates and cost, email or call Dr. Ruth Friedel - groupworks@teleport.com or (503) 975 5744.

Supervision Group

Ongoing for clinicians needing to meet LCSW or LPC requirements as well as for those seeking to continue post-licensure consultation. Individual supervision in addition to group is also available. Our focus is to be of service to your total professional development, not just the refinement of clinical skills.

We offer a broad combined clinical background serving adults, adolescents, children and families. Additionally we provide a specialized care focus for trauma survivors and those with addiction issues. Experienced working within managed care, employee assistance, public agency and hospital systems and working with both short term and intensive longer term psychotherapy models.

For further information please contact co-leaders:

Steve Hand LCSW (503) 590-7029
Donald Mann LCSW (503) 228-1939

BC/40



THE PACIFIC NORTHWEST SOCIETY
OF JUNGIAN ANALYSTS PRESENTS:

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in Analytical Psychology**

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A two year series on the work of Carl Jung for mental health professionals seeking a deeper understanding of the principles underlying the practice of Jungian psychology.

FOR INFORMATION:

Please call Dunbar Carpenter at 503-220-0991,
or Mark Girard at 503-224-1988, or visit our website at:

www.pnsja.com

ENROLLMENT IS LIMITED.

Registrations must be received by August 15, 2007.

Regions & Districts

Portland Metro District's Monthly "Why Not Wednesday" Networking Nights a Wonderful Success!

By Sara Westerfeld, District Chair

NASW's monthly networking nights have been gaining more interest as each month passes. "Why Not Wednesday" networking nights take place on the last Wednesday of each month at rotating venues around the city.

We kicked off summer in June at the Kennedy School in NE Portland, and drew nearly thirty social workers. In July, over twenty social workers gathered at the Lucky Lab Brew Pub in SE Portland to hear our Lobbyist Maura Roche give a wrap up of the 2007 legislative session. We will continue to feature speakers at some of our "Why Not Wednesday" networking nights, and would love some input from members around topics or speakers of interest!

We hope to see you at our next "Why Not Wednesday" networking night! It's a great way to engage in self-care, network with other Portland social workers, meet NASW's Executive Director, talk with NASW Board Members, and find about how you can get more involved and connected with your professional organization.

For information on how to get involved with planning Portland Metro District events, email Sara Westerfeld at ariellefay@yahoo.com, or call 503-453-9745.

Save the Date! Upcoming 2007 "Why Not Wednesday" Networking Nights. Locations to be Announced

- September 26th
- October 24th
- November 28th
- December 19th

Claudia Black, Ph.D., to Present in Southern Oregon

On Friday, October 26, 2007, the 6th Annual Conference of Jackson County Courts and Community: Caring for Children presents **Claudia Black, Ph.D.** Dr. Black is a renowned author and trainer internationally recognized for her pioneering and contemporary work with family systems and addictive disorders. She has offered models of intervention and treatment related to family violence, multi-addictions, relapse, anger, depression and women's issues. Dr. Black designs and presents workshops to professional audiences in the field of family service, mental health, addiction and correctional services.

Registration information will be available in late August/early September 2007. Contact gthiel@pdx.edu, for more information.

News from The Rogue Valley District

By Gretchen Thiel, District Chair

The NASW Oregon Chapter Rogue Valley District has been busy this past spring, hosting in March a Social Work Month event for all social workers in the Rogue Valley and with the sponsorship, along with our community partner OnTrack, of a Curriculum Based Motivation Group Workshop by Ann Fields, MSE, CADC, in June.

Now we are in the planning stages of sponsoring a workshop by William S. Pollack, Ph.D, in April 2008. Dr. Pollack is Director of the Center for Men and Young Men and Director of Continuing Education (Psychology) at McLean Hospital, as well as an Assistant Clinical Professor in the Department of Psychiatry at Harvard Medical School. His is also an author of several books: *Real Boys – Rescuing Our Sons from the Myths of Boyhood*; *Real Boys' Voices*; and his newest work, *Real Boys' Workbook*.

Our small but active group of social workers welcomes other social workers in the Rogue Valley to meet with us monthly (noon to 1:00 p.m., the 2nd Wednesday of each month, contact Gretchen for location: 541-552-8111 or gthiel@pdx.edu). We are also interested in your thoughts about areas for future focus/work in our Rogue Valley communities.

The Rogue Valley District also extends a big *Congratulations, and Welcome to the Profession!* to the 25 graduating MSW students in the Ashland Cohort of Portland State University's Distance Program. We welcome your involvement with our District!

Columbia Gorge Brown Bag Lunch Series

JoElla Anglin, Region V Representative on the NASW Oregon Board of Directors, is pleased to announce a new brown bag lunch series in the Columbia Gorge area. These brown bag events will take place from Noon-1:30pm on the third Monday of every odd month. Bring your lunch, network with other Columbia Gorge social workers and earn 1 CEU.

Location:

Mid-Columbia Medical Center (MCMC)
Medical Office Building, Conference Room B
1700 E. 19th Street, The Dalles

Time:

12:00-1:30pm

Upcoming Events:

Monday, Sept. 17
Spirituality in Healing and Wellness
Susan Shipman, Spiritual Care Coordinator MCMC

To RSVP, help to plan Columbia Gorge District events or to participate as a speaker, contact JoElla Anglin at joellaanglin@charter.net or 541-296-1085.

Domestic Violence Surrogate Dialogue (DVSD): Answering Questions

By Carrie Outhier Banks, PhD

For those who have experienced domestic violence, either as a victim or a child who has witnessed abusive acts, many questions linger; however safety concerns prevents many survivors from ever asking their abuser. DVSD provides a secure setting in which survivors and offenders of domestic violence, *who have no previous relationship*, (each accompanied by a support person and a trained male/female facilitation team) have a dialogue that helps the survivor and offender work toward understanding and healing.

Survivors and teens may seek answers from an offender of domestic violence—answers that only an offender can address. At the time of the dialogue, participants must be in counseling and referred by their counselor.

DVSD is a restorative justice intervention program many counselors and therapists utilize as a unique tool that, combined with their current program, allows their survivor clients to become “unstuck,” and provides a setting for the offender to make restitution directly to the population he/she harmed. View the video on our website (www.surrogatedialogue.com) to observe reactions from actual participants.

Based out of Hillsboro, DVSD was a pilot program for 6 years and is in the midst of formally introducing our staff, volunteers and program to the community at large. To that end, an open house is planned in late September. Please contact us at info@surrogatedialogue.com if you desire an Open House email invitation, more information about DVSD or are interested in becoming a facilitator.

Lane County District Brown Bag Meetings

Join us at our monthly brown bag meetings, featuring speakers and networking for social workers wanting to get to know other professionals in Lane County.

1.5 CEs usually offered at each event.

MEETING DAY/TIME: 1st Tuesday of the Month,
12:00PM-1:30PM

LOCATION: Holt International, 1195 City View,
Eugene

CONTACT: Erica Freeman Hernandez,
NASW Lane County District Chair
elfieher@gmail.com



2007 Public Programs

Founded 1989 by Michael Conforti, Ph.D., Director

Alienation and Redemption Archetypal Motifs in Cinema, Psyche & Culture

Co-sponsored by Spring Journal

October 26 - 28 • Hotel Deluxe • Portland, Oregon

FEATURING...

JOHN BEEBE, M.D.

Jungian Analyst

TOPIC: *Bagdad Café*: Puer, Trickster and Transformation

MICHAEL CONFORTI, PH.D.

Jungian Analyst

TOPIC: Archetypes and Redemption

JANE ALEXANDER STEWART, PH.D.

Clinical Psychologist

TOPIC: *Riding Alone for Thousands of Miles*: A Father's Search for Redemption

GREGORY O'CONNOR

Filmmaker; Co-founder of Solaris Entertainment

TOPIC: Alienation and Redemption: A Filmmaker's Perspective

GLEN SLATER, PH.D.

Film Review Editor, *Spring Journal*;

Core Faculty Pacifica Graduate Institute

TOPIC: Redeeming the Alienated: How Outsiders Become Insiders in American Film

For additional information or to register, please contact the Assisi Institute office at:
Tel: (802) 254-6220, E-mail: assisi@together.net, or visit our website: www.assisiconferences.com

Our programs are open to clinicians, consultants, and laypersons. Continuing Education Units are available.

Practice Management

The Business of Social Work

Insurance Panels

To Join or Not to Join

By Margaret Sears

Many agree that Social Work's adoption of the medical model was at best a double-edged sword. However, for purposes of this article, I am going to assume you are comfortable billing clients' insurance for your services and that you are wondering whether to join or leave an insurance panel. Keep in mind that some insurance plans don't use a particular panel of providers (any licensed social worker can bill them) or if they do use a panel, they may offer out of network benefits. A thorough insurance verification process will establish each client's individual benefits.

Types of panels. Some panels are open to all licensed social workers who have no serious blemishes on their records (e.g., Regence Blue Cross, Medicare). Some panels have limited membership (e.g., PacifiCare Behavioral Health, Managed Healthcare Northwest). Of those, many accept new members rarely, and only to fill gaps in the panel. Some panels have an initial credentialing fee or monthly or annual dues for membership. All require you to accept contracted rates which, if lower than your usual billed fee, will necessitate your writing off a portion of your bill. Contracted rates for an hour of psychotherapy can range from \$45 to \$160 or more. Virtually all panels require you to collect only copays and deductibles from clients, preventing you from being paid in full at the time of service. Some panels actively manage the client's care, authorizing visits a few at a time, and usually require written treatment plans or verbal case consults as a basis for deciding whether or not to authorize more visits.

How to decide if panel membership is for you. If you currently have a thriving practice with work you enjoy and belong to no panels, stop reading now. If you could use more business, or a different kind of business, adding a panel can be a way to change your practice. Keep in mind, though, that there are many other ways to improve your practice (more about this in future issues). As you decide whether to join a panel, ask yourself what is the lowest fee you are willing to accept; comparing that amount to a panel's contracted rate can help you decide about that particular panel. If you are applying for the Medicare panel, consider that once on the panel, you cannot resign. You may only opt out two years at a time; that option must be renewed every two years as long as you are in practice. When considering whether or not to join a managed care panel, where treatment is authorized contingent on submission of treatment plans, decide whether you are willing and able to comply with the requirements in a timely way. Remember to consider the cost of time spent on these activities and the cost of visits written off if you fail to comply on time with treatment plan requirements.

How to choose which panels are right for you. Ask to see the fee schedules and compare your bottom line fee to what they pay. Talk to colleagues or call me to see which ones are considered

good panels and why. Consider which panels might be most important to your referral sources. Which panels do the major employers in your area use? Be sure you are comfortable releasing clients' confidential information to insurance companies before signing on with a managed care plan. If you have decided to move ahead with applying to panels, I recommend beginning with the most benign panels first, those with the highest contracted rates and the lowest paperwork requirements. See how those work out for you. Add others only as needed to achieve your practice goals.

How to get on a panel. For panels open to all, typically you will be asked to complete a credentialing application (12-20 pages) and to return it with a copy of your license, proof of \$1,000,000/\$3,000,000 malpractice insurance and a curriculum vita or résumé. Some companies have additional requirements. For panels closed to new members, you will need an "in." Perhaps you have a personal connection or something about your practice fills a gap on the panel (e.g., you're fluent in a foreign language, you treat young children, you offer evening or weekend hours, you're located in an underserved area). You'll likely be asked to send your vita and a letter. Make the letter as compelling as you can. If blowing your own horn is not your forté, get help from a good writer who respects you. Once you send in the application, follow up periodically, just often enough so they think of you fondly. When you receive the contract, **before you sign it**, read it carefully and have your attorney review it if you have any questions. Keep a copy of the contract, along with fee schedules and any amendments in a convenient location.

How to know when to get off a panel. This is different for everyone. Sometimes it will be obvious that it's time to leave. Some panels you may have joined a decade or more ago and have thought little about since. For those of you who don't do your own billing, you may very well have lost track of the panels you're currently on and the contracted rates you're accepting. I recommend an annual review of panel memberships. Be sure you know the contracted rates they allow, their requirements and limitations, and the names of current clients who would be affected if you resigned. Find out whether those clients have out of network benefits. When you and/or your billing person have assembled that information, ask yourself these questions. What are the benefits of being on this panel? What do they pay? How much extra work do I have to do? Do I do that extra work gladly and promptly? Why do I need to be on this panel? Is this panel helping my practice and my morale or hurting it? How would my clients be affected if I resigned? Could I make special arrangements with any client who would be adversely affected? And finally, do the costs outweigh the benefits?

How to get off a panel. Once you've completed your review and decided it's time to leave a panel, read your contract. It will stipulate what you must do to terminate the contract, usually give 60 to 90 days notice. I recommend sending a certified letter, with return receipt requested. If you don't receive a written response, follow up with a phone call and do not assume you are off the panel until you get something in writing giving the date your contract has been terminated.

In the next issue, I will share my experience helping social workers develop fee for service practices that rely little or not at all on insurance reimbursement. (*Cont'd on page 14*)

Member Perspectives

Emerging Adulthood: The Age of In-Between

By Catherine Beckett, LCSW

When my grandparents hugged my mother goodbye in front of her freshman college dorm, they gave her their best parting advice: “Do your best, study hard, but never forget—if you don’t find a husband here, you’re not going to find one.”

Times have changed.

In the past 50 years, the median age for first marriage in the U.S. has risen by more than five years, currently over 25 for women and over 28 for men. A far higher percentage of men and women are extending their education into college and graduate school. The average U.S. worker today will change not jobs, but *careers*, three or more times in his/her life. Along with many of my contemporaries, I mystified and frightened my grandparents by spending my twenties exploring possible life and career paths and romantic partner-

ships, following opportunities around the country and not “settling down” and marrying until the ripe old age of 32.

Over the past decade, increasing numbers of clinicians and researchers have proposed a new and distinct stage of human development, occurring between adolescence and full-fledged adulthood. They note that instead of moving from adolescence directly into the adult roles of marriage, career and starting a family (as was most common for past generations), more and more young people are choosing to delay these decisions in the service of exploring identity and possibilities. One twenty-something describes wanting to “just stand on my own for a while. I have to figure myself out if I’m going to make good decisions about where I want my life to go, and who I want to be with.” Recent findings in brain development research provide support for this, concluding that our brains do not reach structural or functional maturity until around the age of 25. Throughout adolescence and into the 20’s, the portions of the brain that are home to the executive functions (including exercising good judgment, suppressing impulses, understanding cause and effect, and organizing and planning with the long-term future in mind) have literally not finished maturing yet.

In 2001, psychologist and writer Terri Apter (“The Confident Child,” Norton and Co.) called attention to what she called “the maturity myth”—the idea that when young people finish high school or college and land a job, they become instantly autonomous. In fact, she reports, many of these young people who appear to be functioning as adults are overwhelmed and in desperate need of continued connection, guidance and support. Researcher Jeffrey Arnett writes of “emerging adulthood,” lasting from age 18 until the mid to late 20’s. In his book “Emerging Adulthood: The Winding Road from the Late Teens Through the Twenties,” (Oxford Press, 2004), he explores the social and economic changes that have given rise to this new stage, and describes both the opportunities and the great challenges it entails. He highlights five common features, including instability, identity exploration and self-focus, feeling “in between” and focusing on possibilities.

As a clinician working with young adults, I have been struck by how many also struggle with feelings of profound uncertainty and isolation. One client commented, “My parents, and everyone else’s parents I know, married young and then divorced. My dad worked a job he hated. I don’t want to make those same mistakes. But at the same time, I have no idea how I’m supposed to find the right choices. I don’t think my family gets what I’m going through. I guess that’s why I’m here [in counseling]. I don’t want to feel this lost forever.” However, many report being helped simply by conversations about this suggested new developmental stage—in the words of one, “It helps me to see some of the reasons in our culture for what I’m going through. Some of my family members think I’m doing it wrong, and some think I’m all fine and dandy, and neither is true. But it helps to know I’m not alone.”

Today’s emerging adults are coming of age in a complicated world that is changing at a breakneck pace, and making thoughtful decisions about self and life against that background is not easy. Apter and Arnett have argued that our culture must consider what supports young people may still need in order to successfully launch. As social workers, our charge must be the same.

FETAL ALCOHOL SPECTRUM DISORDERS: INTO ACTION

A Three-Day Intensive Training

Facilitator: Diane V. Malbin, MSW

October 4-6, 2007 9:00 am – 4:00 pm

The Mark Spencer Hotel, Portland, OR

Register early – Fills quickly
NASW Approved for 19.5 hours

For information: Call FASCETS: 503- 621-1271

Email: wtemko@fascets.org

Website: www.fascets.org

The Business of Social Work Insurance Panels . . .

(cont’d from Page 14)

If you have questions or particular topics you would like me to address, please let me know. I hope that in some small way I have helped you create a more rewarding Social Work Business that serves not only your clients, but also the social worker who owns it!

Margaret Sears is President of Professional Practice Management, and of PSY-Collect, firms devoted exclusively to practice management for mental health professionals (including consultation, billing, collection, practice management and support services). She can be reached at 503-528-8404 phone, 503-528-8405 fax, by e-mail at MargaretSears@comcast.net or through her website www.professionalpracticemanagement.com.

Unity in Community

By William D. Eldridge, Ph.D.

The broadly-viewed spectrum of attempted, achieved, or lost communities in the still-brief history of the United States is both a structurally patterned legacy; and functionally transcendental challenge for the “us” in U.S. The cultural fabric of tomorrow must be woven from some remnants of the “longitudes” and “latitudes” of yesterday’s precedents and presidents. Herein, we struggle to honestly and compassionately decide which “bath waters” should be “thrown out,” (while saving and honoring the “Baby”); and which fresh streams of consciousness and conduct, must be tapped anew, for the communal enunciation of Being and Becoming themselves. This journey is capably architected and orchestrated only when every part participates fully to qualify the whole, and the totality is quantified as “all of itself” all of the time. The word *Social* in “Social Work,” is neither miniscule nor accidental.

While Colonial America represented regionalized confederations of freedom-seeking and adventure-hungry kindred spirits; undergirded with a theory of “democratic” governance, and a methodology of bureaucratic organization of Constitutionalized Rights and Responsibilities, their inherited Euro-Centric and Darwinian “survivalistic” social constructs, resulted in the alienation, isolation, and near-annihilation of the Native Peoples of this “land of opportunity.” The engendered “principles” and “processes” of uni-culturalism, of course continue to “caste” flickering shadows over the “rubrics” of our current limitations of equality in immigration, health care, employment, housing, social opportunity, education, gender, age, race, civil rights, lifestyle choice, religious freedom, etc. The “lines” drawn by our ancestors to “map” a new territory, have residues of “demarcation” and “discrimination” that still “detail” outlines, rather than inlines.

The 1800’s saw a bifurcated, dual American socio-cultural assemblage of agri-urban constituencies, collaboratively prospering generally, via the mechanisms of mercantile capitalism. However, while the emerging middle classes did reflect many dynamics of parity in their revolving roles of “producers” and “consumers”...the indigenous energies

of (1) competition for diminishing resources, (2) expanding appetites for the “good life,” (3) cost-benefit stratifications between “ownership, management, investment, and labor,” and (4) globalizing Imperialistic Nationalisms to support and “defend” the “need” for continual progress represented contemporary “achieved” rather than “ascribed” statuses, which everyone could “bank on.” The world teeter-tottered between “earning a living” and “living an earning;” with growing numbers left out of the “game.” Traditional European and Asian class systems, were “Americanized” in a three-tiered hierarchy, dressed in suits, overalls, “house dresses” and for growing numbers, not much clothing at all.

The “Turn of the Century” community in the U.S. was excitedly punctuated by “immigrated” and “home-grown” spices of potentially infinite varieties of humanity, contributing to every facet of corporate and private life. The technology was “electrifying” and “hydraulicizing” everything, and the machine (soon to be “information”) age; seemed to provide vision, vitality, virtue, verification...and vivification, itself. Yet, it also spawned violence, vice, vengeance, vagrancy, victimization...and a bunch of other V’s (including Valium)...other than Victory. At amplitudes and velocities never-before-imagined, community grew; but also “convulsed” in massive economic depressions, wars, environmental degradations...and hosts of other institutionalized paradigms of deprivations and privations of basic human rights and dignities. These parapets and edifices (probably mirroring Oedipuses, as well) proliferated their various “ways” through the 60’s...when they festered into the infectious psychological and social upheavals of racial catastrophe, anti-war and “hippie” protests, a growing feminist movement, a sexual “revolution,” and other world-wide transmutations which clearly heralded the expectation and demand for change as a panoramic community issue.

The Post-Modern world, starting somewhere around 1970 or 1980 in this country, was expected to be both the culmination of a kaleidoscopic literal and figurative cornucopia of advantages of techno-democratic civilization, as well as the encompassing beacon of a “space-age” robotic and computerized Disneyland of Tomorrow. The “great” World Wars (I,II,Vietnam, and Cold) had

evidenced the Righteousness of Fundamental Values and Ideologies, and the Manifest Destiny of the “Chosen” Modern Civilizations of the Planet; and the machine, in the hearts, minds, and hands of the “Perpetually Progressive” had demonstrably become the answer to all of the basic questions of how and why to live, and think, and feel. Unfortunately, our runway into the 21st Century was “besmirched” with fewer and fewer of us, working longer and harder, with decreasing wages and benefits (i.e. health insurance); burgeoning international poverty and illiteracy; terroristic violence and more war, of unfathomable proportions and seemingly “unknowable” rationales; epidemics of every type and proportion, now in 1st as well as 3rd world geographies; “disease” and un-wellness running amok; crime on the “upswing;” homelessness with more and more available homes; greater demands for social services, with diminished resources and capacities; and inter-cultural alienation and animosity which echoed throughout all components of our “supposed” lives together as a global village.

Today, the Profession of Social Work (and our sister and brother disciplines in all helping fields) has a monumental and essential potential (and perhaps, mandate) to not only philosophically advocate for quality community, in its purest and most basic and comprehensive portfolios; but to continue to fashion empirically instrumental, “deliverable,” and exportable Models of the *Unity in Community*. Our examples must occur in the degrees and extents to which, we relate to each other individually and collectively; and in the formulas and formats, which our Associations present to our local, national, and international societies. Our particular professionalization has proffered the instrumentality of our “need” to organize; and our informal and formal agency, city, and state Associations have created and sustained the modalities and mechanisms for linkage and action within our Administrative, Policy, and Clinical agendas. It is, however, our conjoint consciousness and unconsciousness, as “particular” individuals, but also familial groups and cooperatives; which are the engine, fuel, and momentum to sustain our trajectory along the humanitarian pathways of wisdom and enlightenment relative to the essential dynamics of life as meaningful and sus-

(cont'd on Page 16)

Firing the Soccer King

By Victoria Leary, LCSW

Sean was a cute little jester who annoyed his classmates as much as he did every teacher he'd ever had. My job as the school counselor was to transform Sean into an upstanding school citizen, hopefully sooner than later. However, since he'd been in the habit of squirreling around school for several years already, I didn't think my chances were great.

One day I found Sean in a shadowy corner in the hall—red faced, tears streaming down his face.

"I'm a cookie and I'm crumbling," he moaned with his usual articulateness. He explained that classmate John called him names, kicked and hit him during daily recess soccer games. He said that he'd talked to the principal, but was told to stop complaining. If he complained again he'd be in trouble.

The devastating effect of bullying should not be underestimated. Even the simple experience of lack of social success eats away at the human heart. Noted developmental pediatrician Mel Levine states, "From the minute they wake in the morning to when they fall asleep at night, children are fighting off humiliation."

Though the problem of bullying has gotten increasing amounts of press since the 1998 Columbine killings, comprehensive research-based anti-violence programs are still not the norm in schools today. Bullying continues to be a serious problem running below the radar screen of staff and parents who, though well meaning, don't understand what is really going on.

Unity in Community

(cont'd from Page 15)

tainable, only with and through, Community. NASW is a "wheel" which does not have to be invented, a doorway through which we can all pass, and a moderm for us all to work and grow together.

William D. Eldridge, Ph.D.; Associate Professor Emeritus and Psychotherapist, College of Social Work, Ohio State University; Region I Representative, NASW Oregon Chapter Board of Directors.

Bullying is generally expected in lower-class neighborhoods. In schools in wealthier neighborhoods, the lack of safety stays under the radar. The majority of staff and parents in these schools believe their children are safe (emotionally and physically). And though the children say school feels safe to them when asked, they don't define "safe" the way adults do. To the children their "safe" place is one where shunning, nasty comments, shoves and other degradations are simply part of the wallpaper. Parents and teachers may find this hard to believe. How can this be going on without the children saying much, if anything?

The Committee for Children, an effective creator of anti-violence curricula in Seattle, states: "Children may not tell adults—not even their parents—about being bullied at school. Studies show that children don't tell because they believe adults won't help stop the bullying."

When a child learns to define a "safe" environment as one that includes bullying, they have a hard time identifying what "safe" really means. This is the same phenomenon that contributes to abused girls growing up to choose battering husbands. What you grow up with tends to be defined as normal and okay, it feels comfortable. Our school children learn to accept life in an unsafe environment as Okay.

Kids who can't get effective help from adults are forced to find solutions on their own, finding protection however they can, often by joining a clique if they are able to pull it off. Sean's social skills weren't good enough to connect closely with other kids, and he paid for it.

Children often don't even consciously know they are in fact, not fine. Then they keep secrets they don't even know they have, and openness to help is lost. Left alone amidst ineffective rules, students are too guarded against humiliation to reveal their feelings to each other, so they

can't work together towards a solution. This leaves an opening for the powerful and mean to slip in and take over.

This was the process that was bedeviling Sean. John was the king of the soccer field, picking teams and cruelly enforcing his own rules to ensure he won. I found the other soccer players didn't like John running the show every day, but the kids hadn't talked about it, and none had reported John. I only found out about it when Sean broke down. Before he'd approached me in the hall that day, he'd talked with the school principal, who'd watched the soccer game and hadn't seen anything wrong. His belief was that since he did not personally see bullying, none was happening. This was what finally brought Sean to tears. He found this attitude frustrating and absurd. Frankly, so did I.

I was able to help fire the soccer king. It wasn't easy. I brought the soccer participants together enabling their cooperation, and John was told his reign was over. The others would be informing me if his torment continued. For the rest of the year, the soccer games were reasonably fair and fun.

However, a couple of months after my intervention, I found John had become king of the basketball court. This is another reminder that we need to teach kids to be active participants in creating school safety. Nothing less than a sustained and concerted effort will help keep bullying at bay.

Victoria Leary got her MSW from PSU in 1980. Since that time she has worked for PPS as part of a special education evaluation team, an at-risk specialist and counselor. She is interested in advocacy for youth and families, and is on the board of the PDX League of Women Voters. She lives near downtown Portland with way too many cats. www.victorialeary.com

Looking for Article Contributions from Members

Are you interested in contributing articles to upcoming issues of *The Nexus*? NASW Oregon Chapter is interested in including the perspectives of members on a variety of issues in this new section. We are also looking for members who are interested in interviewing other members for the *Member Spotlight* section.

Please contact Stacey Skala Orr at stacey@nasworegon.org for article submission deadlines, proposed article topics and word count guidelines.

Member Spotlight

Profile of a Gold Card Member: Barbara Boggs

Over 65 years old, and 29 years of service

By Mary Muir, MSW Student

Barbara Boggs, who lives in Albany, has been a member of NASW since 1959. She joined shortly after graduating from Boston University School of Social Work. She worked at a Settlement House in Boston for seven years, specializing in case work training and group work. She then worked for three years for Family and Children Services in Boston, funded by a special government grant from the War on Poverty. After Boston, she moved to Oregon and settled in Albany, where she worked for 19 years with Albany-Linn County Mental Health.

Barbara remembers doing a great deal of community and public relations work, and spent time visiting support agencies in the local neighborhood. Her goal was to build relationships with staff that would help to benefit the clients she was serving. As an example, Barbara would visit the local employment office and have coffee with the staff during their break time, and befriended the receptionist of the welfare department. She has noticed a change in social work professional roles, particularly in case management.

Barbara has also seen many shifts in funding sources over the years, back and forth from private to public. Another significant trend that Barbara has witnessed in her career is the allocation of resources being shifted to help people to remain living in the community rather than in institutional settings.

Barbara retired from social work in 1987, but is still involved with the Linn County Mental Health Association. She has remained a member of NASW for all of these years because she “wants to support an organization that is concerned about the same topics she values as important for positive social change.”

NASW wishes to thank and acknowledge Gold Card members such as Barbara, who have been members continuously for at least 25 years.

Calendar of Events

September

- 11th 6:00-7:00PM, Ethics Committee Meeting (NASW Chapter Office)
- 12th 5:30-7:00PM, Private Practice Council (NASW Chapter Office)
- 15-16th NASW Oregon Chapter Leadership Retreat
- 18th 6-7:30PM, Aging & Disability Council (NASW Chapter Office)
- 20th 5:45-7:00PM, Legislative Committee (NE Portland)
- 26th 6:00-8:00PM, Metro Networking Night (Portland, Location TBA)

October

- 5th 8:30AM-4:30PM, NASW Workshop: Clinical Supervision Workshop (St. Vincent Medical Center, SW Portland)
- 10th 5:30-7:00PM, Private Practice Council (NASW Chapter Office)
- 24th 6:00-8:00PM, Metro Networking Night (Portland, Location TBA)
- 27th 8:30AM-4:30PM, NASW Workshop: LCSW Exam Preparation Workshop (Emanuel Hospital, NE Portland)

November

- 2nd 8:30AM-4:30PM, NASW Workshop: Applied Social Work Ethics (Emanuel Hospital, NE Portland)
- 14th 5:30-7:00PM, Private Practice Council (NASW Chapter Office)
- 28th 6:00-8:00PM, Metro Networking Night (Portland, Location TBA)
- 30th 8:30AM-4:30PM, NASW Workshop: Advanced Group Therapy (Emanuel Hospital, NE Portland)

Two-day Introductory Workshop Dialectical Behavioral Therapy

October 25-26, 2007

Portland Dialectical Behavior Therapy Program, PC

Presenter:

Katherine Calvert, LCSW

For information about the workshop call: 503-231-7854 ext. 45



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Other CE Offerings

Items above the dotted line have been approved for CE by NASW's Continuing Education Committee; items below the line have been submitted for approval.

Sept 4 12-1:30, "Understanding and Accessing Employment for Consumers with Disabilities" sponsored by NASW Lane District, held at 1195 City View, Eugene. Free, 1.5 hrs.

Sept 7 8-4:30, "25th Annual Conference of Aging: Celebrate Life" sponsored by Umpqua Community College, held in Roseburg. Call 541-440-4601, \$20, 5.25 hrs.

Sept 8-9 9-5, "Resonance Therapy Part 1 & 2 of an 8 part series" sponsored by Deb Rodgers, held in Portland. Call 503-306-2975, \$320-\$345, 13.5 hrs.

Sept 10-11 "Sharing Best Practices in Mental Health Services for Children and their Families" sponsored by CHARPP, held in Portland. Call 541-956-4943, \$100-230, 8.75 hrs.

Sept 14 9:30-12, "Advanced Wraparound Skills for the Mental Health Clinician" sponsored by Mid-Columbia Center for Living/Columbia River Wraparound, held in Hood River. Call 541-296-5452, free, 2.5 hrs.

Sept 14 9-4, "Advanced Interventions, Providing abused children with the necessary tools for success both now and into the future" sponsored by Child Abuse Prevention Partnership and Umpqua Community College, held in Roseburg. Call 541-440-4601, \$45, 5.5 hrs.

Sept 21-22 Fri. 7-9:30, Sat. 9:30-4, "Eros and Addiction" sponsored by Oregon Friends of CG Jung, held in Portland. Call 503-223-3080, \$12-85, 7 hrs.

Sept 19-23 Wed. 7-9:30 pm, Thurs-Sat 9:30-7:30 pm, Sun. 10-1 pm, "Boundaries and connections" sponsored by J'aime ona Pangaia & Susan Filey, held in Manzanita. Call 503-220-9105 or 503-788-8060, \$700, 25 hrs.

Sept 22-23 & 29-30 9-5:15, "Fundamental Hypnosis Training from an Ericksonian Perspective" sponsored by The Milton H. Erickson Institute of Portland, held in Portland. Call 503-293-1811, \$325, 25 hrs.

NASW, Oregon Chapter's Continuing Education application fees are:	regular applications	non-profit and not charging
1-16 hours of CE credit	\$105	\$55
17-25 hours	150	75
26-55 hours	200	100
56-99 hours	250	125
100-150 hours	300	150
151-200 hours	350	175
Repeat of conference (within 1 year)	40	20

Applications are to be submitted 4 weeks (20 business days) prior to the date of the conference. Completed applications received 2 weeks (10 business days or less) before the date of the conference will be assessed a late fee of \$25. Please call the chapter office at 503-452-8420 if you have questions.

Sept 14-15; Oct 19-20; Nov 9-10 8:30-4 (1st Day); 8:30-Noon (2nd Day) "Spirituality and Healing in Clinical Practice" sponsored by Dr. Philip Shapiro at NW Institute for Healing Power, held in Portland. Call 503-936-2546, \$225, 9 hrs.

Sept 27 8:30-4, "Pathways to Change: Collaborative Strengths-Based Therapy with Challenging Adolescents and Their Families" sponsored by LaneCare; Health & Human Services; Dept of Youth Services, held in Eugene. Call 541-682-7576, \$75, 5.5 hrs.

Sept 28-Nov 16; Jan 11-Mar 22; Apr 6-June 6. 1-3PM, "Archetypal Pattern Analysis Training Program" sponsored by Diane Steinbrecher & Shannon Perneti, held in Portland. Call 503-235-2005, \$380, 14 hrs.

Oct 4 & 5 8:30-4, Day 1 "Psychotherapeutic Medications for Adults and Children: What Every Mental Health Professional Should Know" Day 2 "Pharmacological and Behavioral Treatments for Chronic Pain" sponsored by Northwest Psychopharmacology Seminars and Robert M. Julien, M.D., Ph.D., held in Beaverton. Call 503-703-3744, \$110-225, 6 hrs for one day and 12 hrs for both days.

Oct 4 & 5 8-4, "Rehabilitation of Adults with Brain Injury" sponsored by HEALTH Education Network, held in Eugene on 10-4 and Portland on 10-5. Call 800-839-4584, \$149, 6 hrs.

Oct. 5 9-4:15, "Clinical Supervision: Taking it to the next level" sponsored by NASW Oregon Chapter, held in Portland. Call 503-452-8420, 6 hrs.

Oct 12 9-4 "Supporting Children through Transition" sponsored by Central Oregon Community College & Hospice Center, held in Bend. Call 541-383-7270, \$89, 5.75 hrs.

Oct 11-12 8:30-4, Day 1 "Psychotherapeutic Medications for Adults and Children: What Every Mental Health Professional Should Know" Day 2 "Pharmacological and Behavioral Treatments for Chronic Pain" sponsored by Northwest Psychopharmacology Seminars and Robert M. Julien, M.D., Ph.D., held in Salem. Call 503-703-3744, \$110-225, 6 hrs for one day and 12 hrs for both days.

Oct. 12 & 13 Fri. 7-9 pm & Sat. 9:30-4 pm, "Dream Tending" sponsored by Oregon Friends of CG Jung. Call 503-223-3080, \$60-\$85, 7 hrs.

Oct 20-27 9-9, "Insight Dialogue" sponsored by METTA Foundation, held in Barre, MA, Call 203-454-9981, 7.25 hrs one day 36.25 for 7 days.

Oct 25-26 8:30-4, Day 1 "Psychotherapeutic Medications for Adults and Children: What Every Mental Health Professional Should Know" Day 2 "Pharmacological and Behavioral Treatments for Chronic Pain" sponsored by Northwest Psychopharmacology Seminars and Robert M. Julien, M.D., Ph.D., held in Portland. Call 503-703-3744, \$110-225, 6 hrs for one day and 12 hrs for both days.

Oct 25-26 8:30-4:30 "Two-day Introductory Workshop in "Dialectical Behavior Therapy" sponsored by Portland Dialectical Behavior therapy Program, held in Portland. Call 503-231-7854 xt 45, \$245, 12 hrs.

(cont'd on Page 20)

GESTALT THERAPY TRAINING CENTER—NORTHWEST

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GESTALT THERAPY TRAINING CENTER—NORTHWEST is approved by the AMERICAN PSYCHOLOGICAL ASSOCIATION to offer continuing education for psychologists. GTTC-NW maintains responsibility for the program and its content.

Other CE Offerings

(cont'd from Page 19)

Oct 26 8:30-4:30, "Family Matters: Transforming Families from Addiction to Healing" sponsored by 6th Annual Conference Jackson County Courts & Community: Caring for Children and Families, held in Medford. Call 541-774-7828, \$35/45, CE's pending.

Nov 1-5 9-9, "Insight Dialogue" sponsored by METTA Foundation, held in Worcester, MA, Call 203-454-9981, 7.25 hrs one day 36.25 for 5 days.

Nov. 2 8:30-4:30, "Social Work Ethics: Applications in Professional Practice" sponsored by NASW Oregon Chapter, held in portland. Call 503-452-8420, 6 hrs.

Nov. 9 & 10 Fri. 7-9:30 pm & Sat. 9:30-4 pm, "The Healing Value of Personal Narrative: How Writing One's Memoir Facilitates Individuation" sponsored by Oregon Friends of CG Jung, held in Portland. Call 503-223-3080, \$60-\$85, 7 hrs.

Nov. 30 9-4:30, "Group Therapy: Understanding and Working with Individual and Group Resistance" sponsored by NASW Oregon Chapter, held in Portland. Call 503-452-8420, 6 hrs.

Dec. 7 & 8 Fri. 7-9 pm & Sat. 9:30-4 pm, "Quotidian Conversations: Working with Symbolic Images in Dreams and Everyday Life", sponsored by Oregon Friends of CG Jung, held in Portland. Call 503-223-3080, \$60-\$85 7 hrs.

Dec. 11-13 8:30-4, "Persistent & Chronic Pain Syndromes" sponsored by HEALTH Education Network, held in Portland, Everett & Seattle. Call 800-839-4584, \$149, 6 hrs.

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Legacy Health System: www.legacyhealth.org
Job Line: 503-833-3236

Providence Health System: www.providence.org

LifeWorks NW: www.lifeworksnw.org

State of Oregon Jobs: www.oregonjobs.org

Trillium Family Services: www.trilliumfamily.org

Morrison Center: www.morrisonkids.org

Employment Ads Please visit www.nasworegon.org/resources/jobs to view a current list of job openings

Licensed Clinical Social Worker -FT- for Portland Public Schools to join the Special Education team. The LCSW coordinates multi-agency services, schedules intakes and transition meetings and has ongoing consultation with mental health professionals and psychiatrists. The successful candidate will be knowledgeable about middle school social skills curriculum and classroom behavior management. Ability to do individual counseling, teach Social Skills Groups and manage behavior in a school setting. The candidate will be SECURE trained, have TPMR billing knowledge and familiarity with due process forms. Individuals with MSW only, need not apply. For more information and to apply visit Portland Public Schools Human Resources web site: www.hr.pps.k12.or.us and select the certified vacancies link. Salary range: \$34,492 to \$68,884 POSTED 8-13

Options Counseling Services of Oregon has the following openings:

Northern Regional Director -PT- must have a strong clinical background, excellent communication and problem solving skills, experience in agency administration, program development, community networking and collaboration with community partners, ability to respond to multiple demands in a flexible, supportive manner, and budget development and monitoring skills. Requirements include: relevant graduate degree and experience in social services/mental health, excellent written and oral communication skills, and the ability to learn and manage complex systems and contracts.

Intensive Family Services Therapist - Salem - Provides short-term solution-focused therapy to children and families in which children are: at risk of out of home placement; reuniting with families after out of home placement; and foster or adoptive families who have children experiencing disruptive placements.

Program Supervisor - Salem - Supervisor needed to provide overall contract management support to family based services providers. Areas of responsibilities include liaison with contractor, budget development and monitoring, continuous quality and risk management and clinical supervision of service providers. Knowledge of child welfare services and systems. Required: Master's or Doctorate in counseling, social work or related field. Should be licensed in the respective field and have a minimum of five years' experience providing family therapy and two years' experience in supervision.

Mental Health Therapist - PT - Lincoln county - half time MH therapist to provide strengths-based in-home therapeutic support and case coordination to children and families where the child is transitioning back into the community from a residential tx facility; or to maintain child's placement in the community. Requires Master's degree in related field. Benefits.

In-Home Service Providers -PT/FT - Astoria - therapist to provide intensive home therapy and skill enhancement to families in which children are at risk of out of home placement, children are reuniting with families after out of home placement and foster or adoptive families who have children experiencing disruptive placements. Work flexible hours to accommodate clients' schedules. Masters Degree in social sciences. A Bachelor of Arts in Social Sciences and two years experience working with families and children may substitute for a Masters Degree. Spanish a plus. Benefits.

Family Sex Abuse Therapist -FT-Roseburg - Minimum Master's Degree in Social Work or related field required, with at least two years family counseling experience in the last five years working with high risk families, experience working with issues of sexual abuse, domestic violence, and drug/alcohol addiction. Able to relate respectfully to clients, referring caseworkers, and community partners, and work a flexible schedule, with 24-hour availability for crisis consultation. Benefits.

Benefits: Options provides health, vision, life, disability insurance, tax-free flexible spending accounts, flex time, 20 days of paid time off per year to start. For more information www.options.org Or send your resume to Human Resources, Options Counseling Services of Oregon, Inc. 1255 Pearl St., Suite 102, Eugene, OR 97401 or email humanresources@options.org POSTED 8-9

Mental Health Clinical Supervisor/Program Manager - FT - Master's degree in psychology or related field, licensure required. Experience working with multiple Mental Health issues with children and adults including crisis as well as supervisory experience. Fast paced rural Community Mental Health program, extensive networking with community partners. Excellent clinical, communication & management skills required. EOE. Positive team approach. Salary DOE & possible relocation incentives. Resume: LCSNW, 203 NE Court Street, Prineville, OR 97754. Open till filled. crookcounty@lcsnw.org POSTED 7-30

Field Specialist - The School of Social Work at Portland State University invites applications for a .75 FTE, fixed term position in support of the MSW degree program. Qualifications: Applicants must have an earned Master's in Social Work and have at least 2 years of post Master's experience. A Field Specialist is expected to operate within the policies and goals established and approved by the faculty of the GSSW in all matters related to the curriculum of field instruction. A Field Specialist is accountable to the Director of Field Education in all matters regarding the field instruction program. This position dedicates .5 FTE (20hrs/wk) to administrative responsibilities and .25 FTE (10hrs/wk) to advising/liaison responsibilities. To apply, please send cover letter, curriculum vitae and names and contact information for three references to: Ellen Masterson, Director of Field Education, c/o Field Specialist Search Committee, Graduate School of Social Work, Portland State University, PO Box 751, Portland, OR 97207-0751 <http://www.ssw.pdx.edu>. POSTED 07-06

Assistant Director of Field Education/Assistant Professor - The School of Social Work at Portland State University invites applications for a 1.0 FTE, fixed term position in support of the MSW degree program. Qualifications: Must have an earned Master's in Social Work and have at least 2 years of post Master's experience. The Assistant Director of Field Education is expected to operate within the policies and goals established and approved by the faculty of the SSW in all matters related to the curriculum of field instruction. Accountable to the Director of Field Education in all matters regarding the field instruction program. Applicants must demonstrate competence in multicultural issues. Field instructor experience is preferred. For more information: www.ssw.pdx.edu Applications, including a cover letter, curriculum vitae and names of three references, should be forwarded to: Ellen Materson, Director of Field Education, c/o Assistant Director of Field Search Committee, Graduate School of Social Work, Portland State University, P.O. Box 751, Portland, OR 97207-0751 Priority consideration will be given to all applications received by Friday, July 20th, 2007. POSTED 7-17

Community Mental Health Director - Director operates within area of contract administration, budget, fiscal planning, comprehensive planning and gathering and distributing information. The Director is responsible to encourage and facilitate partnerships and networking opportunities in county and state for increased involvement of citizens and community organizations. Qualifications: Broad knowledge of the practices, principles, and philosophy of mentally emotionally disabled health treatment laws, regulations and policies governing community mental health programs. Case management services, substance abuse program administration, principles of supervision and personnel practices; budgeting, record keeping, and grant research and application process. Must have a Master's in behavioral, social, health science, special education, public administration or human service administration and five years experience in human services programs. Must have valid Class C Oregon driver license. To Apply: complete a Lake County application, available at 513 Center St in the Administrative Assistance's office. More info: www.lakecountyor.org POSTED 7-12

Case Manager -FT-Provide support, advocacy and case management to SafeHaven Family Shelter clients through needs assessment and coordination of services. Function as a team member with other case managers and staff in the department. Qualifications: Bachelor's degree in a related field preferred, or any combination of training and experience in case management equivalent to a degree. Two years housing case management and family residential experience required. Must have experience with services to homeless families, computer literacy in Word, Excel, Access, Knowledge of community resources, good communications skills, and a valid driver's license. Bilingual Spanish-English strongly preferred. Schedule fluctuates between 7 am to 4 pm and 10:30 am to 7:30 pm. For more information: YWCA of Greater Portland, 1111 SW 10th Ave., Portland, OR 97205, 503-294-7470, Fax: 503-294-7399 POSTED 7-3

Mary Hammond MA LPC D.CEP

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OREGON FORENSIC INSTITUTE

Fall 2007 Workshops

Assessment of Youth Violence

October 12 & 13, 2007 - Portland, OR
October 19 & 20, 2007 - Seattle, WA

Ethical & Legal Solutions to Common Clinical Dilemmas

November 2, Salem
November 8, Eugene
November 9, Portland

trainings with

Eric M. Johnson, Ph.D., ABPP

6 APA-approved CE credits granted per day of training
Registration materials will arrive in September 2007

For more information, contact
OFI at (503) 274-4017 or OFIPDX@aol.com

Looking for Local NASW Activities?

Are you interested in planning NASW activities in your area? Consider activating a local NASW Oregon District in your area. The chapter office will help to support your efforts and will walk you through the steps of getting a District established. We also have a limited amount of seed money available for event expenses to help you get started. Currently, we are looking to establish Districts in the following areas:

- Benton/Corvallis
- North Coast
- Central Coast
- South Coast
- Central Oregon
- North Eastern

If you have any interest, please contact the chapter office or email stacey@nasworegon.org.

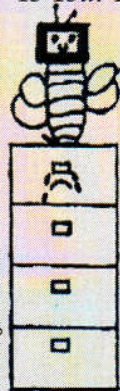
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Jungian Sandplay Training:

Deepening Your Clinical Work

This 6 session course focuses on effectively applying Jungian concepts while developing sandplay skills.

Case material with slides, discussion and experiential work explores trauma, attachment, developmental and identity issues. Includes practicalities of conducting a sandplay practice, and interpretation of sand scenes.

Presented by the 3 certified sandplay teachers (STA) in Portland: Bonnie McLean, LCSW, Rosalind Winter, MSW, both Jungian analysts; and Diane Hyde, LCSW.

Cost \$450. 16 CEUs. Meets monthly, Fri. 1- 4 pm, starting 10/19/07.

Registration / information: Call Diane Hyde at 503-227-6080; email: diane Hyde@qwest.net.

OPC

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www.oregonpsychoanalytic.org
2250 nw flanders st, #312, pdx, 503-229-0175

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We are pleased to announce:

The Heart of Addiction *with Lance Dodes, MD*

Saturday, Sept. 29, 9am-4pm
\$150, 6 CME's; venue TBA

The presentation will address the relationship between addictions and compulsions, how to differentiate true addictions from non-addictive sources of excessive behavior, and common myths of addiction.

Call 503.229.0175 to register.

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WHEN: September 28-30, 2007
Friday - Sunday, 9:30 am -5:45 pm

WHERE: Awakenings Counseling Center
1016 SE 12th Ave., Portland, Oregon 97214

COST: \$385
20.25 CEUs approved by Oregon Chapter NASW

RESERVATIONS AND PAYMENT OPTIONS: Reserve your space by calling Howard Brockman at 503-370-4546 in Salem. Visa or Mastercard accepted. You may also mail a check for full amount or send a deposit of \$150 to secure your place. Due to space restrictions, this training is limited to 13 participants.

Need testimonials from other LCSW's who have taken this training? Call Howard Brockman at 503-370-4546.

For additional information, click on Trainings link at www.DynamicEnergeticHealing.com.

Howard Brockman, LCSW, DCSW
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ADS

Clinical Supervision toward LCSW or LPC licensure – 18 years experience. Areas of expertise: addictions, anxiety, depression, medication management, grief/loss, family systems, women's issues. Collaborative, strengths-based approach. Affordable. Kayla Leopold, LCSW, 503-860-0656.

Classified:

Greater Portland area:

Charming, Bright, office available in historic Lake Oswego building on Tuesday afternoon/evening and all day Friday. Excellent freeway access (I-5 & 217), \$195 per month. Lease contact John McManus, Ph.D. at 503-636-0111

Office for rent in Corvallis. Attractive office with congenial group of therapists. Available up to 3 days per week starting October 1. Contact Katharine Duel 341-752-7042.

Attractively furnished Kruse Way Lake Oswego office available Wednesdays and Saturdays. Lovely view of green space. \$140/month for one day/wk. \$280/month for two days/wk. Call Maxine Burton at 503-635-1446 or 503-720-7124.

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Furnished psychotherapy office available 70% of week. On 2nd fl. of established multidisciplinary clinic. Near shops, on bus-line & minutes from Broadway Bridge & downtown. 1934 NE Broadway. \$370/mo. 503-280-1101.

Second floor NW Pdx office to share. In older home with other professionals. Monday, Tuesday and Friday days, some eves and weekend hours available. Call Carol at 503-519-4298.

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PREPAID ADS ONLY. Please submit typed or printed copy to THE NEXUS by the following deadline dates. THE NEXUS is published 4 times a year.

ISSUE:	Winter	Spring	Summer	Fall
Deadline:	Nov. 1	Feb. 1	May 1	Aug. 1

RATES: (WIDTH x HEIGHT)	NASW MEMBER		NON-MEMBER	
	Camera	Ready/Not	Camera	Ready/Not
1/8 page (3.625" x 2.375")	\$ 30	\$ 40	\$ 45	\$ 55
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1/2 page (7.5" x 4.9" or 1 col. vert.)	\$110	\$125	\$155	\$170
Full page (7.5" x 9.938")	\$200	\$225	\$250	\$275
One Column inch		\$ 20		\$ 27
Classified (30 words or less)		\$ 15		\$ 23

NO CHARGE FOR JOB OPENING ADS

Oregon Chapter, NASW retains the right to edit and to exclude from printing any material that it considers not to be in the best interest of the Chapter purpose and objectives.

Send check to: Oregon Chapter, NASW • (503) 452-8420
7688 SW Capitol Hwy • Portland, OR 97219 • Fax (503) 452-8506

Rev 7-01

**Advanced Topics in
Jungian Sandplay:
Clinical Applications**

This 6 session course explores select topics with time to share sandplay case examples from your practice. Assumes prior sandplay experience and study.

We will look at case material with slides, discussion and experiential work addressing topics such as: transference/countertransference, use of silence, gender and cross cultural issues, Buddhist influences in sandplay, advanced interpretation, participant requests.

Presented by the 3 certified sandplay teachers (STA) in Portland: Bonnie McLean, LCSW, Rosalind Winter, MSW, both Jungian analysts; and Diane Hyde, LCSW.

Cost \$450. 18 CEUs. Meets monthly, Sat. 9 am-noon, starting in October, '07.

Registration / information: Call Diane Hyde at 503-227-6080; email: dianehyde@qwest.net.

**Individual Clinical Supervision
Towards LCSW Licensure.**

Ten years experience treating adults with a focus on outpatient and inpatient mental health, poverty/homelessness, axis I and axis II disorders, managed care and ethics. Eclectic orientation.

Affordable rates with evening hours near PCC-Sylvania. For more information contact Larry Betcher, LCSW, CADCI, 503-887-6379

CSWA Uncensored

A Peer Group for Early Career Social Workers

Are you a CSWA or newer social worker approaching the licensure process who is looking for additional support beyond your place of employment? Do you feel that you are getting burnt out quickly, experiencing secondary trauma or compassion fatigue? Do you feel like the challenges you are facing at work are affecting your personal life?

You are not alone! CSWA Uncensored is a new peer group for those of us who would like to come together to discuss structural, hierarchical and communication challenges at work, and to offer support to one another to avoid burnout and compassion fatigue.

If we aren't taking care of ourselves, how can we take care of others? This group will be 100% confidential (unless you threaten to hurt yourself or your supervisor) and will be held once a month to begin. If you are interested in participating, please contact Caroline at caroline@bishna.com or (503) 975-4794.



Oregon Psychoanalytic Center announces its Continuing Education Program for Fall 2007 (for more information, please visit our website):

**Listening to the Music in
Clinical Work**

Duane Dale, MD
4 Thurs: 9/20 & 27, 10/4 & 11
7pm-8:30pm; 6 cme's; \$150

The Heart of Addictions

Lance Dodes, MD
Sat 9/29; 9am-4pm; 6 cme's; \$150

Freud & Jung: A Study Group

Kathleen McLaughlin, PhD, LCSW
1st Mondays, Oct-June; 7-8:30pm
No cme's; free for OPC members

Lacan & Ego Psychology

Fifty Plus Years Later
Ralph Beaumont, MD
2nd Wednesdays, Oct-Apr; 7-9pm
9 cme's; \$225

**Open House
Psychoanalytic Training**

Mon 10/29; 7:30pm

**School Shootings & the
Computer: Real & Virtual Rage**

Jerald Block, MD
Thurs 11/1; 7-9pm; 2 cme's; \$40

Perverse Countertransference

Stephen Purcell, MD
Sat 11/3; 9-noon; 3 cme's; \$75

Ethics

Jeffrey Sher, PsyD
2 Thurs: 11/29 & 12/6; 7-9pm
4 cme's; \$100

**A Dialogic Journey to the
Center of Traumatic Worlds**

Max Sucharov, MD
Fri 11/30; 7-9pm; 2 cme's; \$40

continuing education units

These activities have been planned and implemented in accordance with the Essentials Areas and Policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint sponsorship of The American Psychoanalytic Association and the Oregon Psychoanalytic Institute. The American Psychoanalytic Association is accredited by the ACCME to provide continuing medical education for physicians and takes responsibility for the content, quality, and scientific integrity of this CME activity. The American Psychoanalytic Association designates these educational activities on an hour for hour basis in category 1 credit towards the AMA Physician's Recognition Award. Each physician should claim only those hours of credit that he/she actually spent in the educational activity. Disclosure information is on record indicating that participating faculty members have no significant financial relationships to disclose. These CME credits will usually satisfy requirements for social worker CEU's and psychologist CE's. However, clinicians should consult their respective state licensing boards for final approval.



NCP - PORTLAND PRESENTS

The Northwest Center for Psychoanalysis - Portland PRESENTS

Michael Donner, Ph.D.

Ethics for the Psychodynamically
Oriented Clinician (4 hrs)

- and -

Tearing the Child Apart: The Contribution
of Parental Narcissism, Envy and Perverse
Modes of Thought in Child Custody Wars (2 hrs)

Saturday, November 10th, 2007

9:00am to 4:00pm

6 CE hours

Cost: \$130 by Nov 1st, \$150 after Nov. 1st 2007
(\$80 graduate student discount rate if registered by Nov. 1st, 2007)

Doernbecher Children's Hospital, OHSU
Marion Miller Auditorium
3610 US Veterans Hospital Road
Portland, OR 97239

More information on the web at

www.ncpportland.org

SUPPORTING NASW OREGON'S POLITICAL ACTION EFFORTS IS NOW *QUICKER* AND *EASIER* THAN EVER!

To donate to the Oregon NASW Lobby Fund, which supports our lobbying efforts in the state legislature:

- Go to the Legislative Committee's page on the Oregon NASW website, at http://www.nasworegon.org/political_action/donate/lobby.html.
- Click on the blue "Donate Now" button. You will be connected with a secure site where you can make either recurring or one-time donations via credit card.
- You can also, of course, continue to donate via check, if you wish.

To donate to the Social Workers Political Action Committee (SWPAC), which provides contributions to candidates for elective office who support Oregon NASW's political action agenda:

- Go to SWPAC's page on the Oregon NASW website, at http://www.nasworegon.org/political_action/donate/swpac.html.
- To make a one-time or recurring donation through an automatic electronic funds transfer (EFT) from your bank, click on the "Click Here" button on the left side of the page.
- Download, complete, and sign the form, and send it to your bank.
- You can also donate to SWPAC via check, if you wish.

Janet Barlow, LCSW is pleased to announce the opening of her psychotherapy practice and is accepting new referrals for:

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* Members eligible for the 2003 Partial Premium Refund must have paid at least \$50 in premiums during 2003, and must currently remain insured in the program. Premium refunds are not guaranteed.

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Archetypal Pattern Analysis Training Group

- Module I** Field Theory & Archetypal Developmental Theory
- Module II** Images, Synchronicity & Dreams
- Module II** Unconscious Communication

Fridays, 1 to 3pm Beginning 9/28/07
 \$380 each module 7 sessions per module
 42 CEUS Available

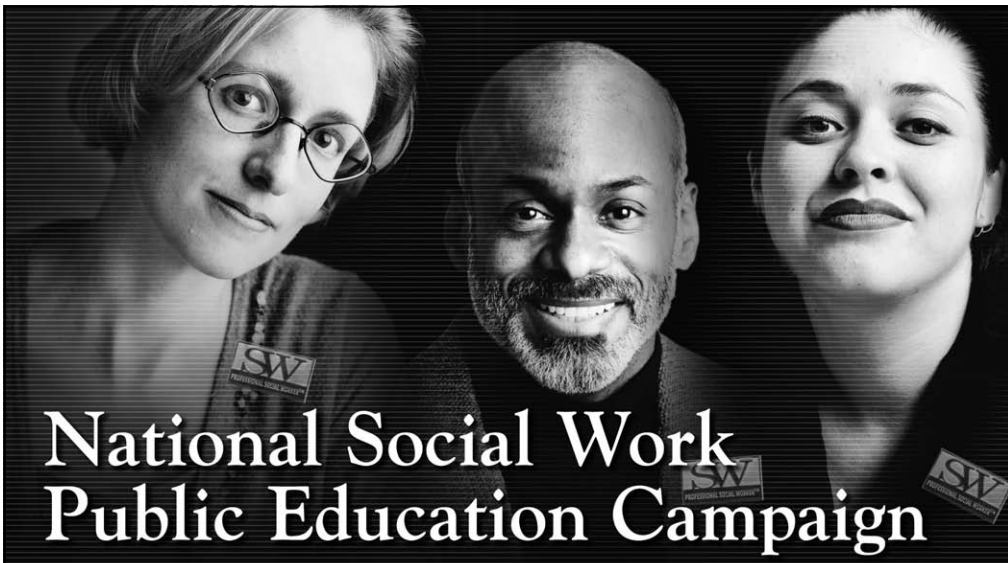
For information or training packet:
 Diane Steinbrecher, LCSW, 503 235 2005
 Shannon Perneti, 503 234 1493
archetypalassoc@aol.com

PROGRAMS for MEN

- Men's Therapy Group
- Relationship Skills Group
- Individual Therapy
- Domestic Violence Intervention Groups



Program Directors: Paul Lee, LCSW **503-235-3433**
 Roberto Olivero, Ph.D. BP/8



National Social Work Public Education Campaign

If we don't tell our story, who will?

Every day, millions of people are helped by a social worker. You do make a difference. And it's time to let the world know. It's time to tell your story.



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\$50

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